



## **AP 4025 Philosophy and Criteria for Associate Degree and General Education**

District procedures regarding Associate Degrees and General Education will follow the requirements delineated in pertinent sections of Education Code, Title 5, and Accreditation Standards.

Central to the Associate Degree and General Education requirements is the District's mission to improve lives within the diverse communities it serves through equal access to quality occupational, transfer, general education, and foundation programs in a learning-centered environment where student success is highly valued, supported, and assessed.

The awarding of an associate degree symbolizes a successful student's journey through patterns of learning experiences designed to develop certain competences and insights. Among these are the outcomes identified within the District's Institutional Learning Outcomes which include: effective communication and comprehension skills and strategies; critical thinking skills; knowledge and consideration of significant social, cultural, environmental, and aesthetic perspectives; and skills related to a student's personal, academic and career development.

The Curriculum Committee monitors and recommends the development, revision, and maintenance of the Associate Degree and General Education requirements. The Associate Degree and General Education requirements are displayed in the catalog, which is available for viewing on the District's website. In addition, the District will ensure its educational programs are consistent with its institutional mission and in alignment with the needs of the community.

The specific graduation requirements for Associate Degrees are set forth in BP/AP 4100 titled Graduation Requirements for Degrees and Certificates.

References: Title 5 Section 55060;  
ACCJC Accreditation Standard 2

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