Chaffey College
Academic Senate
ACADEMIC SENATE MINUTES
JANUARY 16, 2024

| Nicole DeRose | President | 2023-2025 | P |
| :---: | :---: | :---: | :---: |
| Elizabeth "Liz" Encarnacion | Vice President | 2023-2024 | P |
| Robin Witt | Secretary/Treasurer | 2023-2024 | P |
| Angela Burk - Herrick | Curriculum Chair | 2023-2025 | P |
| Vacant | Business \& Applied Technology | 2023-2025 |  |
| Jay Scott | Business \& Applied Technology | 2022-2024 | P |
| Robert Nazar | Chino Campus | 2023-2025 | P |
| Jinny Lee | Chino Campus | 2022-2024 | P |
| Anthony Guaracha | Fontana Campus | 2023-2025 | P |
| Vacant | Fontana Campus | 2022-2024 |  |
| Omar Estrada | Health Sciences | 2023-2025 | P |
| Terzah DePonte | Health Sciences | 2022-2024 | P |
| Tara Johnson | HFIC | 2023-2025 | P |
| Vacant | HFIC | 2023-2025 |  |
| Christina Holdiness | Instructional Support | 2023-2025 | P |
| Terezita Reyes Overduin | Instructional Support | 2022-2024 | P |
| Annette Henry | Kinesiology, Nutrition \& Athletics | 2023-2025 | P |
| Candice Hines-Tinsley | Kinesiology, Nutrition \& Athletics | 2022-2024 | A |
| Phatana Ith | Language Arts | 2023-2025 | P |
| Elizabeth "Liz" Encarnacion | Language Arts | 2022-2024 | P |
| Robin Witt | Mathematics \& Science | 2023-2025 | P |
| Mark Gutierrez | Mathematics \& Science | 2022-2024 | P |
| Patricia Gomez | Social \& Behavioral Sciences | 2023-2025 | P |
| Vacant | Social \& Behavioral Sciences | 2022-2024 |  |
| Michelle Martinez | Student Services | 2023-2025 | P |
| Jackie Boboye | Student Services | 2022-2024 | P |
| Leta Ming | Visual \& Performing Arts | 2023-2025 | A |
| Sheila Malone | Visual \& Performing Arts | 2022-2024 | A |
| Tamari Jenkins | Senator-At-Large | 2023-2026 | P |
| Vacant | Senator-At-Large | 2022-2025 |  |
| Sarah Chamberlain | Senator-At-Large | 2021-2024 | P |
| Tina Kuo | Adjunct Senator-At-Large | 2023-2025 | P |
| Shelly R. Jackson | Adjunct Senator-At-Large | 2022-2024 | P |
| Alternates |  |  |  |
| Vacant | Business \& Applied Technology | 2023-2025 |  |
| Manar Hijaz | Chino Campus | 2023-2025 | P |
| Greg Creel | Fontana Campus | 2023-2025 | A |
| Lisa Doget | Health Sciences | 2023-2025 | A |
| Vacant | HFIC | 2022-2024 |  |
| Shelley Marcus | Instructional Support | 2023-2025 | A |
| Robert Hadaway | Kinesiology, Nutrition, \& Athletics | 2023-2025 | A |
| Leona Fisher | Language Arts | 2022-2024 | A |
| Diana Cosand | Mathematics \& Science | 2023-2025 | A |
| Vacant | Social \& Behavioral Sciences | 2022-2024 |  |
| Fabiola Espitia | Student Services | 2023-2025 | A |
| Susanna Galvez | Student Services | 2022-2024 | A |
| Vacant | Visual \& Performing Arts | 2023-2025 |  |
| Vacant | Adjunct Alternate Senator | 2023-2025 |  |
| Sarah Schmidt | Classified Senate Liaison | 2023-2025 | P |
| Ryan Thomas | Chaffey College Student Liaison | 2023-2024 | P |

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## Guests:

Misty Burruel, Interim Associate Superintendent of Instruction and Institutional Effectiveness
Andrew Long, Dean of Instructional Support
Lissa Napoli, Administrative Assistant, Academic Senate
Jonathan Polidano, Auto Tech, MIT
Janeth Rodriguez, Executive Director, Enrollment Services and Student Support

## 1. P.E. (12:30 P.M.)

## 2. CALL TO ORDER (12:35 P.M.)

### 2.1 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.
2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)
3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

## 4. ADOPTION OF AGENDA

- January 16, 2024
- Motion for Approval - Senator Chamberlain moved to adopt the agenda for 1.16.24. Senator Boboye seconded the motion. The motion was approved. 1.16.24, 20Y/0N/0A.


## 5. APPROVAL OF MINUTES

- January 9, 2023
- Motion for Approval - Senator Jenkins moved to approve the 1.9.24 amended minutes. Senator Boboye seconded the motion. The motion was approved. 1.16.24, 19Y/0N/1A.


## 6. CONSENT AGENDA

6.1 Faculty representatives that have been requested to serve on these selection/hiring committees:
6.1.1 Campus Police Coordinator

Steve Lux, Criminal Justice, PCS
6.1.2 AAII, High School Partnerships

Fabiola Espitia, Counselor, GPS Center
6.1.3 Outreach Specialist

Athena Corrales, Puente Counselor

- Motion for Approval - Senator Boboye moved to approve the 1.16.24 Consent Agenda. Senator Holdiness seconded the motion. The motion was approved. 1.16.24, 20Y/0N/0A.


## 7. REPORT

### 7.1 President

- Academic Issues Group (AIG): The Library resolution was discussed. An update about library staffing will be provided by the Administration at the January 23rd Academic Senate meeting.
- January 16th President's Cabinet Meeting:
- The 2024-2025 Budget Development Calendar (draft) is attached.
- Faculty Prioritization List
- The Executive Team will look at all factors before deciding which positions will go out for recruitment, if any.
- District Priorities/Externally Funded Positions: Ethnic Studies (2 positions)
- Ranked List 1-10

1. Biology (Chino)
2. English as a Second Language
3. Computer Information Systems
4. Nursing: (VN) Vocational
5. Aviation Maintenance Technology
6. Economics
7. Photo
8. Mathematics
9. Interior Design
10. Computer Information Systems

- The Faculty Obligation Number (FON) is 237 and we are currently at 249.
- Campus Committees: Sarah Schmidt, Misty Burruel, and Nicole DeRose will work to reorganize/recategorize the list of committees on the committees webpage.
- Construction/Campus Wayfinding: Wayfindings change very quickly due to continuous construction work. Wayfinding arrows will be displayed on fencing to help students get to where they need to go. If we hear otherwise, let Troy Ament know.
- Measure P update (see attachments):

■ Note that EOPS has moved to AD-151, and food services moved to the Sports Center. Student Health Services will move during spring break to CDC-A.

- Once the fencing goes up, two-thirds of the shade structure will still be available for student use.
- The Dining Commons area will be open so students can use the area as a study place and/or protection from the weather through the end of March.
- Policies/Procedures
- AP 6620 Naming of Facilities - removal of the limitation to forward names and adds more flexibility in the naming of facilities. The President's Cabinet moved to begin the sunshining process.
- Results of Previous Sunshining
- BP \& AP 6540 Insurance
- BP \& AP 6700 Civic Center and Other Facilities Use
- These APs will be updated on the webpage soon. The BPs will go through Governing Board review.

Chaffey College
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### 7.2 Vice President

- Elections are coming and must be concluded no later than March 21st.


### 7.3 Secretary/Treasurer - no report

### 7.4 Curriculum - no report

7.5 Classified Senate Liaison, President, Sarah Schmidt

- Fundraiser for Valentines’ Day: candy apples
- Caring Campus: new name tags to faculty and staff as well as new lanyards to apprentices, student workers, and student employees. These items were needed because of the change from schools to ACCs.
- President Schmidt is working on an in-house directory to help with common queries.
- Scholarships for Classified Professionals engaged in continuing education. Deadline to apply is February 4th.


### 7.6 CCSG Liaison, Director of Finance, Ryan Thomas

- Club rush tomorrow (January 17th) in front of the MACC building. Please urge your students to go because clubs can make their academic life more fulfilling.


## 8. GUEST(S)/PRESENTATION(S)*15 minutes max - None.

## 9. UNFINISHED BUSINESS $* 10$ minutes max

9.1 Action Item: Academic Senate Representation and Constitutional Amendments. See attachment titled, "Academic Senate Representation Item, January 16, 2024"

- More amendments are needed due to inconsistencies in our constitution. See attachment for details.
- Senators discussed Options 1 and 2 for senate representation:
- If senators choose Option 1 then no further constitutional amendment will be needed.
- There are many unanswered questions with Option 2 and numerous additional amendments to the constitution will be needed.
- Twenty year review of representation shows that the Senate has always followed the organizational chart when schools/units changed or departments/programs were moved around.
- Senator Estrata compared the representation in Option 1 to the US Senate and Option 2 to the House of Representatives.
- President DeRose reminded senators that the Academic Senate does not represent specific programs. The $10+2$ is broad. Do larger ACCs need more representation?
- Senator DePonte added that while the smaller groups might feel their voices are being lost in Option 1, individual voices can be lost in large groups as well.
- Senator Gomez shared that faculty struggle with having time to attend in-person, which would lead to an issue with increasing representation. PCS is a large ACC, how will all of the voices be heard?
- Motion for Approval - Vice President Encarnacion moved to choose Option 1. Senator Chamberlain seconded the motion. The motion was not approved. 1.16.24, $9 \mathrm{Y} / 11 \mathrm{~N} / 2 \mathrm{~A}$.
- Curriculum Chair Burk-Herrick mentioned that every time there is a reorganization or a department change, the Senate will have to debate this all over again and rewrite our constitution.

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- Senator Holdiness suggested, if we go with Option 2, we could write the constitution to allow for those kinds of changes.
- Motion for Approval - Senator Estrada moved to present only Option 2 for a vote to the electorate. Senator Henry seconded the motion. The motion was not approved. 1.16.24, 2Y/20N/0A.
- Senator Chamberlain said we should let the electorate vote on both options.
- Senator Nazar asked if there will be pros and cons for each option given to the electorate. President DeRose said we can use the feedback list and hold an open forum.
- Motion for Approval - Senator Chamberlain moved to allow the electorate to choose between two options. Senator Boboye seconded the motion. The motion was approved. 1.16.24, 20Y/1N/1A.


## 10. NEW BUSINESS * 10 minutes max per item

10.1 Discussion Item/Second Read: Proposed Academic Senate Resolution - Action Plan for Increasing Library Staffing in Accordance with Title 5. See attached title, Academic Senate Resolution for Increasing Library Staffing in Accordance with Title 5."

- Motion for Approval - Senator Chamberlain moved to discuss and provide feedback on the Proposed Academic Senate Resolution - Action Plan for Increasing Library Staffing in Accordance with Title 5. Senator Overduin seconded the motion. The motion was approved. 1.16.24, 20Y/0N/0A.
- Senator Holdiness would like to see more Success Center instructional support in the library work group since the Library and Success Center on the Rancho campus will be sharing the same space.

11. FLOOR ITEMS * 10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

## 12. ANNOUNCEMENTS

### 12.1 Chaffey College Academic Senate

### 12.2 Academic Senate for California Community Colleges (ASCCC) Information

12.2.1 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

## 13. ADJOURNMENT (1:49 P.M.)

The Next Academic Senate is Scheduled for Tuesday, January 23, 2024

Lissa A. Napoli, Recording Secretary

Robin Witt, Treasurer / Secretary

## CHAFFEY COMMUNITY COLLEGE DISTRICT 2024-2025 Budget Development Calendar* DRAFT

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Monday, November 27 <br> Wednesday, January 10 <br> Tuesday, January 16 <br> Wednesday, January 17 <br> Friday, January 19 <br> Thursday, January 25 <br> Tuesday, February 27 <br> Wednesday, February 28 <br> Friday, March 22 <br> Friday, April 5 <br> Friday, April 12 <br> Friday, May 17 <br> Thursday, June 27 <br> Friday, June 28 <br> Thursday, August 22 <br> Thursday, October 10 <br> Draft budget calendar presented to the Budget Advisory Committee <br> Governor releases the proposed 2024-2025 State budget <br> Budget calendar presented to President's Cabinet <br> ACCCA/ACBO Governor's Proposed State Budget Workshop <br> Budget calendar presented to the College Planning Committee <br> Budget calendar presented to Governing Board <br> District budget forum (12 to 1 pm ) <br> Budget workshop for all staff (9 to 10:30am) <br> Senior budget managers receive budget documents, including first run of budget via OneDrive <br> Senior budget managers' deadline to submit budget confirmations and/or changes to Budgeting \& Fiscal Services <br> Budgeting \& Fiscal Services office returns second run of budget to senior budget managers for review <br> Senior budget managers' deadline to submit any corrections and/or additional changes to the second run of the budget to Budgeting \& Fiscal Services <br> Budgeting \& Fiscal Services completes tentative budget draft <br> Governing Board reviews and approves tentative budget <br> Tentative budget due to the County of San Bernardino <br> Proposed adopted budget presented to Governing Board for approval <br> Adopted budget submitted to the California Community Colleges Chancellor's Office <br> [^1] <br> Reviewed by CPC/BAC 11/27/23 <br> Reviewed by President's Cabinet 1/16/24
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## MEASURE P UPDATE TO PRESIDENT’S CABINET, JANUARY 16, 2024

| DISTRICT-WIDE |  |
| :---: | :---: |
| Architect/consultant team on board to assess post-pandemic student enrollment data and future space needs. Draft plan completion and board presentation expected May 2024. |  |
| CHINO CAMPUS |  |
|  | Chino Campus Instructional Building <br> Project in construction. Nearing completion on exterior substrate; installation of interior walls; and mechanical, electrical and plumbing (MEP). Fiber lines to be installed soon. Rough ductwork for HVAC has been installed with some HVAC units ready for installation on the roof. Exterior grading to start next month. |
| FONTANA CAMPUS |  |
|  | New Fontana Campus Phase 1 <br> Interviews scheduled for design-build entities (DBE) in mid-January. The evaluation team will review and make their selection. Preconstruction and design development for campus buildings to follow with the selected DBE after award of a contract. |
| ONTARIO CAMPUS |  |
|  | Ontario Campus Master Plan <br> The Master Plan for the new Ontario Campus was approved at the December 14, 2023 Governing Board meeting. Next steps are procurement of criteria architect and CEQA consultants. |
| RANCHO CUCAMONGA CAMPUS |  |
|  | ADA Barrier Removal <br> Project in construction for site work at the Rancho Cucamonga campus. Current work in process at 8 locations, including: C1.2B (Lot 4), C2.1B (VSS Bldg.), C5.0A (Between HS \& PS, 3 locations in this area), C7.1A (Tennis Courts), C7.2A, C7.2B, and C7.2C (all 3 at stadium). |




# Chaffey College 

# Policies and Procedures to President's Cabinet <br> January 16, 2024 

## First Reading and Information



## Second Reading and Approval

| Board Policies | Administrative Procedures |
| :---: | :---: |
| Chapter $\mathbf{6}$ - Business and Fiscal Affairs | AP 6540 |
| Insurance |  |
| BP 6540 Insurance | AP 6700 | Civic Center and Other Facilities Use

# Academic Senate Representation Item, January 16, 2024 

Proposed Constitutional Amendments, Spring 2024

## January 9, 2024 Academic Senate meeting amendment to change the

representative description. This amendment was proposed by Academic Senate at the January 9 meeting. The amendment will be put out to the Electorate for voting, date TBD.

- Article IV Section 1: The Academic Senate as authorized in Title 5, section 53201 and $53202^{*} 2$ shall be composed of two elected representatives, each with staggered two-year terms, from each school and-unit, three elected members-at-large for three-year terms, two members-at-large representing the adjunct faculty for two-year terms, the President for a two-year term plus one preceding year as President-Elect for a total of three years, and the Chair of the Curriculum Committee for a two-year term.


## Constitutional Amendments to correct inaccuracies

- Article VI: There is no section 4. This article jumps from section 3 to section 5. Update section 5 to section 4 , and section 6 becomes section 5 .
a. Article IV Section 5c: Members of the faculty may attend any meeting of the Academic Senate. Individuals who are not membrs-members of the Chaffey College faculty are welcome to attend any open Senate meeting. However, the Sente may close any meeting or portion thereof to all but members of the Electorate by a majorty vote of the attending Senators__NOTE: This is a Brown Act violation. Academic Senate may not close any portion of the meeting for any reason. Closed sessions are reserved for litigation and employment discussions, neither of which fall under Academic Senate purview.
- Article V Section 3.3: If a vacancy or resignation occurs during a Senate efficer's member's term-of office, an election shall may be held to fill the remainder of the term. (Following the appropriate procedure).
- Article V Section 8 (last sentence): Likewise, the Secretary-Treasurer of the senate shall be elected from within and by the membership of the Senate for a one-year term of office beginning July 1. Voting shall be by secret ballot unless a candidate for an office is unopposed in which case the nominee is elected by acelamation._NOTE: This is a Brown Act violation. Any voting that takes place during Academic Senate meetings must be recorded publicly.


## Constitutional Amendment to change representation

Option 1. Aligns with the current practice of equal representation for each unit.

- Two senators plus an alternate per unit.
- No Constitutional amendment needed: With the Constitutional amendment to Article IV, Section 1 this would become the representation structure if Option 2 is not selected.

Option 2. Allows for representation based on size of an area/unit.

- Number of senators is dependent upon the number of departments within an ACC.
- Based on feedback received from ACC/Area meetings, there are questions about this model that remain unanswered. (See end of this document for the compiled feedback).
- Requires additional Constitutional Amendments (if this representation is selected):
- Article IV Section 2: For the purpose of providing Senate representation, each educational unit or school shall elect two senators.
- Need language to address the number of senators for ACCs with three senators
- Need language to address the number of senators for ACCs with four senators
- Article V Section 3: A senator shall be elected to a two (2) year term of office beginning on July 1, with the following exceptions:
- Senators-at-Large, who shall be elected to a three (3) year term of office.
- Alternate Senators (see Section 4 and Section 5) shall be elected for a term of office which shall not exceed two years.
- Unanswered questions:
- How long will alternate senator terms be? The same, regardless of the number of senators?
- Will the alternate term length change if the ACC has three senators?
- Will the alternate senator term length change if the ACC has four senators?
- If a vacancy or resignation occurs during a Senate officer's term of office, an election shall be held to fill the remainder of the term. (Following the appropriate procedure).
- Already addressed in the correct inaccuracies proposed amendment (see above).
- Article V Section 4: Each unit shall elect two Senators and up to two Alternate Senators. The Vice President or President-Elect of the Senate shall notify each unit of an election not later than 60 days before the end of the Spring semester. The senator whose term is not expiring shall administer its election. The election shall be completed no later than thirty days before the end of the Spring semester. Absentee ballots shall be provided to those unit members who are unable to vote in person.
- As with Article V, Section 3 this article will need revisions.

Compiled Representation Feedback

- Can the senate provide a list of pros and cons for both option $1 \&$ option 2 ?
- Counseling, will they have less representation than all the other areas? Is that fair?.There are a lot of counselors.
- There have been very large school and very small schools. Two senators seems to have been working. What evidence suggests that a large ACC is losing out on representation which would require an increase in representation?
- If the number of senators increases because an ACC has more programs than other ACCs, then the larger ACCs will have a larger voice in Academic Senate than other ACCs.
- If an ACC has vacancies now and faculty don't want to fill the positions, why would those ACCs be offered more spots like in Option 2?
- The $10+2$ are broad academic areas of faculty purview, nothing related specifically to programs. Increasing the number of senators for ACCs with lots of programs suggests that programs are in need of faculty representation. If the $10+2$ are not program specific, why would ACCs with more programs need more representation?
- For ACCs with three senators, will the senator terms for those ACCs become three years instead of two years?
- How long will the terms be for ACCs with four senators? Do two expire one year, and the other two expire another year?
- Only the FT Senator-At-Large terms are for three years, staggered. All other terms are two years, and are staggered.
- Staggered terms look like this:

| Two-year staggered terms |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Senator <br> A | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 |
|  | Senator B | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 |
|  |  |  |  |  |  |  |
| Three-year staggered terms |  |  |  |  |  |  |
| Senator <br> A | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | Year 3 |
|  | Senator B | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 |
|  | Senator C | Year 1 | Year 2 | Year 3 | Year 1 |  |

- If, the terms are changed to three years for ACCs with three senators, the following areas of the Constitution will require amendments:
- Article IV Section 1
- Article IV Section 2
- Article V Section 3
- Article V Section 4

Other feedback (from the Jan. 9meeting):
Representation of part-time faculty in the second example, in the second model which is based on population size, the adjunct faculty are approximately 700. Possible increase up to four senators. Not based on people, but departments.

If the number of seats increases, the quorum also goes up.
There is general confusion about what the representation was for, like why we need Academic Senate?

Several schools that merged into one. HW for example. ACD is another example.

## Academic Senate Resolution- Action Plan for Increasing Library Staffing in Accordance with Title 5


#### Abstract

Whereas, the Academic Senate of California Community Colleges supports that "Librarians are central to education as they provide a safe and inclusive environment for students to bring questions about their courses, explore new ideas, and learn to become information literate in a quickly changing world," [1] and research indicates library resources and instruction are related to improved student success and retention;


Whereas Chaffey College BP4040 states that the district will provide "library and learning support services that are an integral part of the institution's educational program" [2];

Whereas the ASCCC Standards of Practice for California Community College Library Faculty and Programs states, "The library is an educational facility [...] as such, it cannot operate without library faculty in place. A library, like a classroom, should not be in use unless library faculty are available to provide service and facilitate student learning" [3];

Whereas Chaffey College libraries have not been staffed in accordance with California Code of Regulations, title 5, §58724 [4] for at least 10 years, which sets forth the minimum staffing levels for certificated and classified staffing in libraries and media centers, and that the minimum number of staff for a library serving 13,000 FTES is 15.0 staff while Chaffey College Libraries have 5.5 staff;

Whereas libraries are required to have a certificated librarian present during all hours the library is open by Chaffey College AP 4040 [5], California Education Code [6], and the ASCCC Standards of Practice for California Community College Library Faculty and Programs [3];

Whereas Chaffey College Administrative Procedure 4040 states that Chaffey College Library will comply with the California Code of Regulations [5];

Whereas Chaffey College is continually growing to include new locations, buildings, and services that need to be adequately staffed per regulations;

Resolved that the Chaffey College Academic Senate advocates for an action plan to reach district compliance with the library staffing minimum standards set forward in California Code of Regulations, title 5 , $\S 58724$; such an action plan should be created by a work group established by March 2024 which is comprised of library managers, library faculty, and library staff, with said action plan finalized no later than October 2024;

Resolved that the Chaffey College Academic Senate recommends that the district hire an additional 2.0 FTE classified library clerk II positions by Fall 2024 to work in good faith towards said compliance;

Resolved that the Chaffey College Libraries will not be opened nor remain open unless at least one (1) classified library clerk and one (1) library faculty are concurrently present in the building in accordance with said California regulations, CCC policies, and Chaffey College procedures.
[1] See ASCCC paper titled "The Role of the Library Faculty in the California Community Colleges, p. 2 found at https://www.asccc.org/sites/default/files/Role_of_Library_Faculty.pdf. [2] Chaffey College Board Procedure 4040: https://www.chaffey.edu/policiesandprocedures/docs/bps/4040-bp-482.pdf
[3] See ASCCC Standards of Practice for California Community College Library Faculty and Programs, p. 4 found at
https://www.asccc.org/sites/default/files/publications/Library-paper-fall2011 0.pdf
[4] Code of Regulations, title 5, §58724:
https://casetext.com/regulation/california-code-of-regulations/title-5-education/division-6-californi a-community-colleges/chapter-9-fiscal-support/subchapter-8-community-college-general-apporti onment-funding/article-3-credit-instructional-services/section-58724-tables-of-minimum-standard s-for-libraries-and-media-centers or
https://govt.westlaw.com/calregs/Document/16C46F7744C6911EC93A8000D3A7C4BC3?viewTy pe=FullText\&originationContext=documenttoc\&transitionType=CategoryPageltem\&contextData =(sc.Default)
[5] Chaffey College Administrative Procedure 4040:
https://www.chaffey.edu/policiesandprocedures/docs/aps/4040-ap.pdf
[6] California Code, Education Code - EDC § 78103:
https://codes.findlaw.com/ca/education-code/edc-sect-78103/

|  |  | Present | Adoption of <br> Agenda 1.16.24 | $\begin{aligned} & \text { Approval of } \\ & \text { 1.9.24 Minutes } \end{aligned}$ | Approval of <br> Consent Agenda <br> 1.16 .24 | To moveforward withOption 1 | To moveforward withOption 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alternate Senators Italicized |  |  |  |  |  |  |  |
| Representation | Name |  |  |  |  |  |  |
| Business \& Applied Technology | Vacant |  |  |  |  |  |  |
| Business \& Applied Technology | Jay Scott | Y | Y | Y | Y | Y | N |
| Business \& Applied Technology Alternate | Vacant |  |  |  |  |  |  |
| Chino Campus | Robert Nazar | Y | Y | $Y$ | Y | N | N |
| Chino Campus | Jinny Lee | $Y$ | Y | Y | Y | N | N |
| Chino Campus Alternate | Manar Hijaz | $Y$ |  |  |  |  |  |
| Fontana Campus | Anthony "Tony" Guaracha | Y | Y | Y | Y | N | N |
| Fontana Campus | Vacant |  |  |  |  |  |  |
| Fontana Campus Alternate | Greg Creel |  |  |  |  |  |  |
| Health Sciences | Omar Estrada | Y | Y | Y | Y | N | Y |
| Health Sciences | Terzah DePonte | Y | Y | Y | Y | N | Y |
| *Health Sciences Alternate | Lisa Doget |  |  |  |  |  |  |
| HFIC | Tara Johnson | Y | Y | Y | Y | Y | N |
| HFIC | Vacant |  |  |  |  |  |  |
| HFIC Alternate | Vacant |  |  |  |  |  |  |
| Instructional Support | Christina Holdiness | Y | $Y$ | $Y$ | $Y$ | N | N |
| Instructional Support | Terezita Overduin | Y | Y | Y | Y | Y | N |
| Instructional Support Alternate | Shelley Marcus |  |  |  |  |  |  |
| Kinesiology, Nutrition, \& Athletics | Annette Henry | Y | Y | Y | Y | N | N |
| Kinesiology, Nutrition, \& Athletics | Candice Hines-Tinsley |  |  |  |  |  |  |
| Kinesiology, Nutrition, \& Athletics Alternate | Robert Hadaway |  |  |  |  |  |  |
| Language Arts | Phatana Ith | Y |  |  |  | N | N |
| Language Arts | Elizabeth Encarnacion |  |  |  |  |  |  |
| *Language Arts Alternate | Leona Fisher |  |  |  |  |  |  |
| Mathematics \& Science | Robin Witt |  |  |  |  |  |  |
| Mathematics \& Science | Mark Gutierrez | Y | Y | Y | Y | Y | N |
| Mathematics \& Science Alternate | Diana Cosand |  |  |  |  |  |  |
| Social \& Behavioral Sciences | Patricia Gomez | Y | Y | A | Y | N | N |
| Social \& Behavioral Sciences | Vacant |  |  |  |  |  |  |
| *Social \& Behavioral Sciences Alternate | Vacant |  |  |  |  |  |  |
| Student Services | Michelle Martinez | $Y$ | $Y$ | $Y$ | $Y$ | Y | N |
| Student Services | Jackie Boboye | Y | Y | Y | Y | N | N |
| * Student Services Alternate | Fabiola Espitia |  |  |  |  |  |  |
| * Student Services Alternate | Susanna Galvez |  |  |  |  |  |  |
| Visual and Performing Arts | Leta Ming |  |  |  |  |  |  |
| Visual and Performing Arts | Sheila Malone |  |  |  |  |  |  |
| ${ }^{*}$ Visual and Performing Arts Alternate | Vacant |  |  |  |  |  |  |
| Senator-At-Large | Tamari Jenkins | Y | Y | Y | Y | Y | N |
| Senator-At-Large | Vacant |  |  |  |  |  |  |
| Senator-At-Large | Sarah Chamberlain | Y | Y | Y | Y | A | N |
| Adjunct Senator-at-Large | Tina Kuo | $Y$ |  |  |  | N | N |
| Adjunct Senator-at-Large | Shelly R. Jackson | Y | Y | Y | Y | A | N |
| *Adjunct Alternate Senator | Vacant |  |  |  |  |  |  |
| President | Nicole DeRose | $Y$ |  |  |  |  |  |
| Vice President | Elizabeth "Liz" Encarnacion | Y | Y | Y | $Y$ | Y | N |
| Secretary/Treasurer | Robin Witt | $Y$ | $Y$ | Y | $Y$ | Y | N |
| Curriculum Chair | Angela Burk-Herrick | $Y$ | Y | Y | Y | Y | N |
| Classified Senate Liaison | Sarah Schmidt | Y |  |  |  |  |  |
| Chaffey College Student Government | Ryan Thomas | Y |  |  |  |  |  |
| RED indicates reported absence | PURPLE indicates reported tardy/leave early |  |  |  |  |  |  |
| Total Yes Votes |  | 26 | 20 | 19 | 20 | 9 | 2 |
| Total No Votes |  |  | 0 | 0 | 0 | 11 | 20 |
| Total Abstentions |  |  | 0 | 1 | 0 | 2 | 0 |

- = Not available during meeting to vote

35 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.2
President ONLY votes to break a tie.
A quorum shall consist of two-thirds of the voting members of the Academic Senate
18 members are needed for QUORUM
31 Present at this meeting $=26$ members, 5 visitors
1.16.24 Academic Senate Meeting

$-=$ Not available during meeting to vote
35 members total - up to 27 voting at any given time. The President is 5.20 meeting.
President ONLY votes to break a tie.
A quorum shall consist of two-thirds of the voting members of the Academi
18 members are needed for QUORUM
31 Present at this meeting $=26$ members, 5 visitors
1.16.24 Academic Senate Meeting


[^0]:    Academic Senate/January 16, 2024
    Academic Senate Website: http://www.chaffey.edu/facu

[^1]:    *Dates not mandated are subject to change

