

## ACADEMIC SENATE MINUTES

### OCTOBER 1, 2024

Nicole DeRose	President	2023-2025	Y
Elizabeth “Liz” Encarnacion	Vice-President/President-Elect	2024-2025	Y
Robin Witt	Secretary/Treasurer	2024-2025	Y
Angela Burk – Herrick	Curriculum Chair	2023-2025	Y
Joseph Lee	Business & Applied Technology	2024-2026	Y
Jonathan Polidano	Business & Applied Technology	2023-2025	Y
Hannah Carter	Chino Campus	2024-2026	Y
Robert Nazar	Chino Campus	2023-2025	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2023-2025	Y
Jayne Clark Frize	Health Sciences	2024-2026	N
Omar Estrada	Health Sciences	2023-2025	Y
Tara Johnson	HFIC	2023-2025	N
Vacant	HFIC	2023-2025	
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2023-2025	Y
Robert Hadaway	Kinesiology, Nutrition & Athletics	2024-2026	Y
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	Y
Laura Santamaria Brady	Language Arts	2024-2026	Y
Phatana Ith	Language Arts	2023-2025	N
Jinny Lee	Mathematics & Science	2024-2026	Y
Robin Witt	Mathematics & Science	2023-2025	Y
Vacant	Social & Behavioral Sciences	2024-2026	
Patricia Gomez	Social & Behavioral Sciences	2023-2025	Y
Myra Andrade	Student Services	2024-2026	N
Michelle Martinez	Student Services	2023-2025	X
Daniel Jacobo	Visual & Performing Arts	2024-2026	Y
Leta Ming	Visual & Performing Arts	2023-2025	X
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Jackson Tropp	Senator-At-Large	2022-2025	Y
Jennifer Flores Moreno	Adjunct Senator-At-Large	2024-2026	N
Tina Kuo	Adjunct Senator-At-Large	2023-2025	Y
<b>Alternates</b>			
Jay Scott	Business & Applied Technology	2023-2025	N
Manar Hijaz	Chino Campus	2023-2025	Y
Greg Creel	Fontana Campus	2023-2025	N
Lisa Doget	Health Sciences	2023-2025	N
Vacant	HFIC	2024-2026	
Shelley Marcus	Instructional Support	2023-2025	N
Candice Hines-Tinsley	Kinesiology, Nutrition, & Athletics	2023-2025	N
Stephen Shelton	Language Arts	2024-2026	Y
Justin Keller	Mathematics & Science	2024-2026	Y
Louisa Villeneuve	Mathematics & Science	2024-2025	Y
Vacant	Social & Behavioral Sciences	2024-2026	
Melissa Johannsen	Student Services	2024-2026	Y
Fabiola Espitia	Student Services	2023-2025	Y
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	N
Anthony Solomon	Chaffey College Student Government	2023-2024	Y

**Guests:**

Angela Cardinale, Instructional Specialist, Online Education and English Faculty, ACD  
Kimberly George, English Faculty, ACD  
Andrew Long, Dean, Instructional Support  
Michael McClellan, Interim Associate Superintendent, Instruction and Institutional Effectiveness  
Lissa Napoli, Administrative Assistant, Academic Senate  
RoseAnn Osmainian, Rancho Success Center Instructional Specialist  
Albert Rodriguez, Executive Director, Student Life, Equity & Engagement  
Alisha Rosas, Associate Superintendent, Student Services and Strategic Communications  
Nan Shea, Biology, STEM  
Vicky Tulacro, English Faculty, ACD  
Neil Watkins, English Faculty, Faculty Tri-Chair, Undocumented Advocates Committee

**1. P.E. (12:30 P.M.)****2. CALL TO ORDER (12:35 P.M.)****2.1 Land Acknowledgement**

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

**2.2 Attendee Identification** (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)

- Vicky Tulacro expressed exhaustion due to lack of meaningful college leadership. Last Thursday, an email went out about an ice cream social to reward faculty and staff for their hard work. Another email followed about a 30-minute Zoom Meeting for suicide prevention, and then another one about the second suicide of a Los Osos High School student. Vicky was deeply insulted at the invitation for an ice cream social and does not want another party. She wants Wi-fi that actually works and water bottle stations. The Language Arts area does not have a functioning water fountain nor a place for students to refill a water bottle. Vicky wants better support for DPS students. Of the money in reserve, including millions of the MacKenzie Scott money, Vicky says none of it has been allocated to support our DPS population which comprises an estimated 20% of our students. Vicky also expressed a need for infrastructure in DE support. In addition, she wants a real mental health care system that isn't constantly changing protocols so she can give her students reliable information at the moment they need it. This is how she can be rewarded for a good job and for her hard work. Vicky believes the leadership here is tone deaf and preoccupied with affectations and distractions like an ice cream party.

- Neil Watkins shared remarks about the character and leadership of our Academic Senate President, Nikki DeRose. Neil believes President DeRose is conscientious, meticulous, and supremely honest. In the many meetings he attended with her Nikki never exaggerates nor overreacts. Her integrity is impeccable. Furthermore, the College's recent affirmation of accreditation received last year is the direct result of Nikki's diligence and attention to detail as the faculty tri-chair. The lab reports and her hard work literally saved Chaffey College. Nikki is a calm, reliable, and trustworthy leader who we should all be proud of. We are privileged to have Nikki and the Senate officers leading us at this time.
- Kim George agreed with Vicky about being tired post pandemic. Kim stated that our jobs are very different than before, but students are still learning and receiving support services largely online. Faculty continue to help students navigate technology and the reality of asynchronous learning. Students and faculty are taking and teaching classes in a wider variety of modalities and calendars than ever before. Keeping track of assignments, deadlines, add dates, drop dates, and grading due dates is more hectic than ever before. The student need for academic and mental health support is still great and it all continues to feel like a heavy lift. The college still struggles with technical issues. Wi-fi continues to be a barrier for students and faculty. The 2-factor authentication continues to lock out students and faculty who don't have good reception, including all of those affected by the Verizon outage yesterday. We get locked out of Canvas and the portal. We have to take valuable in-person instructional time to deal with these issues. We rely on our personal devices and hotspots. Facilities and outdoor spaces around offices in the LA Building continue to be in the same sorry state they have been since she was first hired in 2015. The slope from the north parking lot continues to fill with weeds and floods when it rains. The lack of plants is exposing the irrigation pipes on the slope. Only after numerous complaints, the stairs (that have been causing a trip hazard) have been fixed and restrooms have been properly labeled. We are finally in compliance with those laws. However, we still have no drinking fountain for our students. Kim acknowledged this is a big campus, and there are a lot of projects going on, and things take time but faculty had to pivot really quickly during the pandemic, and we did that. We made it work. We also have a large budget, large reserves, large gifts that could help. It seems there continues to be a lack of planning which impacts students and our learning and working environments.

#### 4. ADOPTION OF AGENDA

- October 1, 2024
- **Motion for Approval** - President-Elect Encarnacion moved to adopt the agenda for 10.1.24. Senator Joseph Lee seconded the motion. The motion was approved. 10.1.24, 24Y/0N/0A.

#### 5. CONSENT AGENDA

##### 5.1 Faculty representatives that have been requested to serve on these selection/hiring committees:

###### 5.1.1 Instructional Assistant III, Biology

Louisa Villeneuve, Biology, STEM

###### 5.1.2 Manager, Maintenance

Abel Chen, Business Law, BTH

##### 5.2 **September 24, 2024 Meeting Minutes.** See attachment titled, "ACADEMIC SENATE MINUTES SEPTEMBER 24, 2024 DRAFT"

- Correction to minutes: Biology will add Supplemental Learning requirements to 4 of their courses, not one.
- **Motion for Approval** - Senator Chamberlain moved to approve the 10.1.24 Consent Agenda. Senator SantaMaria Brady seconded the motion. The motion was approved. 10.1.24, 24Y/0N/0A.

## 6. REPORT(S)

**6.1 President** - see page titled “Academic Senate Governing Board report for September 24, 2024.”

- President DeRose will facilitate the next Senate meeting from the Chino campus conference room.
- Senator Johansson emailed a clarification regarding injured students not being able to move around campus. The email will be attached to the minutes.
- Senator Gomez shared a letter from a student which will be attached to the minutes as well. Note: there is a typo in the letter. “PTA” should read “DPS.”
- The Academic Senate President Report read at the Governing Board meeting last Thursday is also attached to the minutes.

**6.2 President-Elect** - no report

**6.3 Secretary/Treasurer** - no report

**6.4 Curriculum Chair** - no report

**6.5 Classified Senate Liaison** - no report

**6.6 Chaffey College Student Government Liaison**

- The CCSG will have their second Senate meeting on Monday, October 7th. Anthony plans to give a small report about what he has been seeing on participatory governance. The CCSG agenda is on the Chaffey website.

**6.7 Governance Handbook Workgroup**

- Making good progress on the handbook. They should have the first draft at the end of October.
- Who will make edits to the governance handbook moving forward?
- President-Elect Encarnacion asked the senators if the following committee are still active:
  - Student Success and Support Advisory Committee - no
  - Transfer Center Advisory Committee - no
  - 504 Compliance Committee - will follow up
  - Professional Relations Committee - no
  - Green Earth Movement (GEM) Committee - no
  - Cultural Affairs Committee - no
  - Ethics Across Curriculum Committee - no
  - Community Education Advisory Committee - no
  - Sign Committee - no
    - Some of the committees above may have merged with other committees.

**7. GUEST(S)/PRESENTATION(S)** - Associate Superintendent, Student Services and Strategic Communications, Alisha Rosas, and Faculty Tri-Chair, Undocumented Advocates Committee, Neil Watkins, will share information about the UndocuSuccess Fellowship, how the Dream Project started and the goals behind the future fellowship. See attachment titled, “UndocuSuccess Fellowship Endowment (launching fall 2024) \$1 million endowment (annual funding from earned interest)”

- The UndocuSuccess Fellowship Endowment of \$1 million is funded by the MacKenzie Scott gift and serves as a way to institutionalize so more students will benefit.
- This fellowship is a good example of participatory governance.
- Originally, classified professionals did not have a mentorship role in this project. As advised by President DeRose, Alisha attended the Classified Senate meeting and together they were able to work it out so everyone has the opportunity to be a mentor. If it becomes overwhelming, we will fix it together.
- The Fellowship can be launched this month.
- Neil gave props to Myra Andrade from EOPS who was the initiator of the Dream Project in the Fall of 2019.
- The self-paced mentor training is called “UndocuReady” (similar setup as Cyber Training and Title XI Training).
- Senator Chamberlain asked if hiring some of the current unfilled classified positions could help lighten the workload of the classified professionals so they have time to be mentors.
- Email Neil if you would like to join the Undocumented Advocates Committee.

## **8. UNFINISHED BUSINESS** \*10 minutes max

**8.1. Discussion Continued/Update from Dialogue with the Board meeting:** The Academic Senate discussion of the \$1 million endowment of the MacKenzie Scott gift, emphasizing the importance of engaging with faculty for input and perspectives. **Update:** At the September 25, 2024 Dialogue with the Board meeting, it was agreed that the [Convocation plan](#) for the MacKenzie Scott gift will change in the following ways:

No change to these:

- Overcoming Barriers Funding (Ongoing Work and Launching in Fall 2024) \$1M
- UndocuSuccess Fellowship Endowment (launching Fall 2024) \$1M

Combine these and these funds will fall under the Advisory Group. The Advisory Group will be utilized to plan for the remaining funds:

- Academic Senate Endowment (launching fall 2024) \$1M
- From Enrollment to Employment Endowment (launch spring 2025) \$2M
- Building FIERCE (Functional Inspirational, Effective, Responsive, Connected, and Efficient) Spaces \$1M
- The Chaffey College Trust \$20M

## 9. NEW BUSINESS \*10 minutes max per item

### 9.1 Discussion Item: Academic Issues Group (AIG) Meeting October 4, 2024. Call for agenda items.

- Math Department Recommendations for the Future Use of the East Wing of the Math Building. Endorsed by the Academic Senate on September 24, 2024.
- Better Wifi, water stations, DE infrastructure, and mental health resources.
- The impact and academic challenges of multiple modalities/calendars on faculty and students.
- Instead of a hotline number, we need someone to walk a student in crisis to a trained professional on campus at all 3 campuses.
- Expanding evening services on campus past 7pm.
- Basic needs for students like free menstrual products in all (not just some) restrooms.
- Athletics is an instructional program and should not be split from Kinesiology. There are classes offered in the athletic program but no faculty member to update the curriculum. Athletics do not have an instructional dean, instead all approvals go through a director. Most colleges have Kinesiology and Athletics together.
- Lack of meaningful leadership is a pressing issue.
- Get the searches started for interim positions.
- CIS, including the coordination of the Accounting department with CIS, separate from the Business is not efficient. Accounting and Business course scheduling must avoid overlapping since they serve the same population of students.
- Moving instructional areas into student services is concerning.
- Digital equity resources and accessibility is an ongoing need.
- The need for more DPS infrastructure and support.
- AB 21 was passed in 2017 and requires California Community Colleges, Cal States, and the UC's to establish policies and procedures to create safe and welcoming environments for all students, faculty and staff, regardless of immigration status. Chaffey College is noncompliant with this bill. In addition, numerous undocumented students have been facing issues this semester because of blatant mismanagement in the finance department where they put false charges on their accounts. Students who are undocumented paid those amounts because they thought they would be dropped from their courses. The corrections for these issues were not made until concerns were brought forward to the administration. Then blame was placed by the administration in multiple different directions.
- Bring the Childcare Center back and support students taking evening classes needing childcare beyond the Head Start program.

### 10. FLOOR ITEMS \*10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- Anyone can email their public comment at the Governing Board meeting if you are unable to attend in-person.

## 11. ANNOUNCEMENTS

### 11.1 Chaffey College Academic Senate

**11.1.1** Save the Date! *Welcome Reception*, Wednesday, October 2, 2:00-4:00 PM, Faculty Success Center. Come celebrate and welcome the new faculty, staff, and managers. Light refreshments will be available.

## **11.2 Academic Senate for California Community Colleges (ASCCC) Information**

**11.2.1** Save the Date! [ASCCC's annual Fall Plenary Session](#), November 7-9, 2024. This is a hybrid event taking place at the [Visalia Convention Center](#) 303 E Acequia Ave, Visalia, CA 93291. We hope that all local faculty leaders will plan to join us in Visalia!

**11.2.2** Check out Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](http://asccc.org)

## **11.3 Chaffey College**

**11.3.1** Save the Date! [Report to the Community 2024](#), Road To Student Success, Thursday, November 7, 2024. Chaffey College Chino Community Center, 11:00 AM.

## **12. ADJOURNMENT (1:50 P.M.)**

**The next Academic Senate meeting will be on Tuesday, October 8, 2024**

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**Lissa A. Napoli, Recording Secretary**

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**Robin Witt, Treasurer / Secretary**

## **Academic Senate Governing Board report for September 24, 2024**

At the August Board meeting, the Acting Superintendent stated that the Executive Team would work to “strengthen collaboration and mutual respect, the Executive Team will work with both Academic and Classified Senates to formalize and document the consultation processes.” Since that board meeting, Ms. Bailey has attended several meetings the Superintendent does not routinely attend and requested additional meetings to cover topics on a more regular basis. It is appreciated that there are marked efforts to improve the Executive Team’s understanding of various collaborations and committee efforts at the college.

For the remainder of my report, I would like to use the time to respond to and provide additional context to the communications with Academic Senate leaders that Ms. Bailey shared during the CEO report. These items have been shared with the Executive Team at Academic Issues Group meetings. To mirror Ms. Bailey's pursuit of transparent communication, I feel compelled to share them with the Governing Board as well.

Ms. Bailey reported that Academic Senate leadership had shared that consultation has been inconsistent over the past two years. It should be noted that the Academic Senate did not present this as an agenda or discussion item at either of the two meetings Ms. Bailey mentioned. It was Ms. Bailey who asked questions about the function of the Academic Issues Group (AIG) – a group composed of the Academic Senate Officers, the Associate Superintendent of Instruction and Institutional Effectiveness, the Associate Superintendent of Student Services, and two deans.

At the 8/15 meeting to update faculty leaders about Dr. Shannon’s leave, Ms. Bailey asked about the Academic Issues Group (AIG) and Academic Senate’s request for MacKenzie Scott gift updates. We shared that the Academic Senate requested updates through AIG for three years. Ms. Bailey replied that she did not know that.

At the 8/20 Board Agenda Review meeting, Ms. Bailey asked again about AIG functions. I provided both a negative and a positive example of AIG meetings and outcomes. The



first example was the Executive Team's decision to move from schools to ACCs. That decision was made without effective participation, or participation of any kind by classified, students, or faculty. The second example provided contrast and was relayed as a positive example of when an Academic Senate recommendation was shared at AIG, and later implemented.

The August CEO report only included the negative example and assigned the responsibility for that failure to ensure faculty participation in decision-making to two previous administrators. Ms. Bailey stated that the Executive Team was unaware of the Academic Senate's position regarding the lack of effective participation in the structural switch to ACCs. This statement is questionable. Academic Senate leaders shared the Academic Senate's position on the ACC switch at the 9/8/2023 AIG meeting, during which TWO Executive Team members were present.

In today's report, I have shared two instances where information from Academic Senate Leadership was shared at AIG. Yet, according to Ms. Bailey, it was not shared with the Executive Team. This is questionable as AIG summary notes show the Academic Senate has submitted six requests for MacKenzie Scott gift updates at AIG meetings, and the Academic Senate reported the lack of participation regarding the decision to switch to ACCs. Are we to conclude that the Academic Senate's recommendations, questions, and requests presented at AIG were not relayed to the rest of the Executive Team? Why not? I do not expect an answer to that question. I can conclude that in addition to problems with effective participation and communication from the Administration to constituents, similar communication problems persist among members of the Executive Team.

I was asked at the July board meeting if we communicate with the Executive Team. In most instances, the answer is yes, Academic Senate does communicate with the Executive Team through AIG. What happens after that is unclear. Now that Ms. Bailey is attending AIG meetings, Academic Senate positions and recommendations will be given directly to the Acting Superintendent. With that said, the Academic Senate still retains

the right to present recommendations directly to the Governing Board, as granted in Title 5, Section 53203.

Other concerns were shared with the entire Executive Team on August 15th. The first example is the summer 2024 Student Services reorganization. Constituents affected by the restructuring were not given opportunities to contribute and provide feedback before the notification and implementation. The Academic Senate is aware that the administration has primacy over decisions regarding college organization. However, in the spirit of effective participation, constituents should be given opportunities to provide feedback on decisions that affect their work as well as to help problem-solve the challenges of implementation.

The second example is the Executive Team's decision to designate \$1M of the MacKenzie Scott gift as an Academic Senate Endowment, which requires the Academic Senate to develop a plan to use funds for professional development. Academic Senate was not included or consulted at any time. Academic Senate learned of the plan as it was unveiled at Convocation on August 7. This plan directs the Academic Senate to do something without prior consultation with, or agreement with, the Academic Senate. When the Academic Senate asked for updates about the MacKenzie Scott gift, the Academic Senate was not asking to use the funds, and this plan is in direct contrast to the Academic Senate's request for information and transparency.

In closing, the Executive Team makes decisions that affect constituents without offering constituents the opportunity to participate in decision-making. The Academic Senate officers have continuously worked with members of the Academic Issues Group to resolve these issues productively and cooperatively. But as stated, many times these recommendations and requests for participatory governance go unanswered.

The Academic Senate acknowledges the Executive Team's enhanced presence at meetings and increased involvement in Academic Issues Group discussions. However, faculty members await tangible evidence of how this improved engagement translates into practical and effective outcomes.

**Academic Senate Handout**  
**Oct. 1, 2024**

## **UndocuSuccess Fellowship Endowment (launching fall 2024) \$1 million endowment (annual funding from earned interest)**

### **Background:**

Undocumented Students cannot receive financial aid or government aid. They also are not able to be employed without work permits. Some students have even experienced barriers getting accepted into internships.

This work began with the leaders of the Undocu Advocates Committee through their "Dream Project." Through payroll deduction, students could be funded \$1,000 to support various departments or programs on campus. Usually, 1-2 students would be able to do this annually. In addition to needed funding, students were able to obtain professional experience while at Chaffey.

### **Fellowship Program Description:**

Named by students, and in partnership with the Center for Culture and Social Justice, the Career Center, and PRISM, the UndocuSuccess Fellowship is a two-semester program designed to provide professional development opportunities for undocumented students who are not eligible for any type of financial aid or state aid. Students who apply and are selected to be fellows will be paired with volunteer mentors that match the students' interests and professional goals.

The fellowship will focus on providing professional development opportunities for students. The intentional fostering of mentorship-based relationships will be a key component of this fellowship. The forming of a community among students within the program to develop peer-to-peer support structures will also be a part of the programming. The fellowship will be a stipend opportunity for students selected to participate.

The program's goal is that through attending fellowship orientation, conferences, and workshops, students will obtain the resources to improve their resumes, interviewing skills, and networking abilities. The support for these components will be provided by the Chaffey College Success Centers and Career Services.

*\*Note: recipients of Federal Financial Aid, Deferred Actions for Childhood Arrivals (DACA), or California Dream Act Funds are not eligible for this program.*

*\*Note: California Dream Act Services Incentive (DSIG) participants cannot concurrently participate in the UndocuSuccess Fellowship.*

### **Fellowship Requirements and Funding:**

- Application
- 5 hours weekly requirement – two semesters commitment (170 hours annually). Attend campus events, meet with counselors, Educational Ed Plan, journaling, participate in Black and Brown Conference, etc.
- \$3,400 stipend per fellowship (4 disbursements of \$850 over fall and spring terms)

### **Volunteer Mentor Opportunities:**

- Application
- Mentors determine meeting schedule with mentees
- Must be Undocumented Students Ally trained
- Not a compensated position

		Present	Adoption of the 10.1.24 Agenda	Approval of Consent Agenda 10.1.24			
<i>Alternate Senators Italicized</i>							
Representation	Name						
President	Nicole DeRose	Y					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y			
Secretary/Treasurer	Robin Witt	Y	Y	Y			
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y			
Business & Applied Technology	Joseph Lee	Y	Y	Y			
Business & Applied Technology	Jonathan Polidano	Y	Y	Y			
<i>Business &amp; Applied Technology Alternate</i>	<i>Jay Scott</i>						
Chino Campus	Hannah Carter	Y	Y	Y			
Chino Campus	Robert Nazar	Y	Y	Y			
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y					
Fontana Campus	Sean Connelly	Y	Y	Y			
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y			
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>						
Health Sciences	Jayne Clark Frize						
Health Sciences	Omar Estrada	Y	Y	Y			
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>						
HFIC	Tara Johnson						
HFIC	Vacant						
<i>HFIC Alternate</i>	<i>Vacant</i>						
Instructional Support	Terezita Overduin	Y	Y	Y			
Instructional Support	Christina Holdiness	Y	Y	Y			
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>						
Kinesiology, Nutrition, & Athletics	Robert Hadaway	Y	Y	Y			
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y	Y			
<i>Kinesiology, Nutrition, &amp; Athletics Alternate</i>	<i>Candice Hines-Tinsley</i>						
Language Arts	<i>Laura Santamaria Brady</i>	Y	Y	Y			
Language Arts	Phatana Ith						
<i>*Language Arts Alternate</i>	<i>Stephen Shelton</i>	Y	Y	Y			
Mathematics & Science	Jinny Lee	Y	Y	Y			
Mathematics & Science	Robin Witt						
<i>Mathematics &amp; Science Alternate</i>	<i>Justin Keller</i>	Y					
<i>Mathematics &amp; Science Alternate</i>	<i>Louisa Villeneuve</i>	Y					
Social & Behavioral Sciences	Vacant						
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y			
<i>*Social &amp; Behavioral Sciences Alternate</i>	<i>Vacant</i>						
Student Services	Myra Andrade						
Student Services	<i>Michelle Martinez</i>						
<i>* Student Services Alternate</i>	<i>Melissa Johannsen</i>	Y	Y	Y			
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>	Y	Y	Y			
Visual and Performing Arts	Daniel Jacobo						
Visual and Performing Arts	<i>Leta Ming</i>						
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Sarah Chamberlain	Y	Y	Y			
Senator-At-Large	Tamari Jenkins	Y	Y	Y			
Senator-At-Large	Jackson Tropp	Y	Y	Y			
Adjunct Senator-at-Large	Jennifer Flores Moreno						
Adjunct Senator-at-Large	Tina Kuo	Y	Y	Y			
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Classified Senate Liaison	Sarah Schmidt						
Chaffey College Student Government	Anthony Soliman	Y					
RED indicates reported absence	PURPLE indicates reported tardy/leave early						
<b>Total Yes Votes</b>		<b>29</b>	<b>24</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total No Votes</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Abstentions</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
- = Not available during meeting to vote							
<b>41 members total - up to 28 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.2</b>							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate							
19 members are needed for QUORUM							
40 Present at this meeting = 29 members, 11 visitors							
<b>10.1.24 Academic Senate Meeting</b>							