

ACADEMIC SENATE MINUTES SEPTEMBER 24, 2024

Nicole DeRose	President	2023-2025	Y
Elizabeth “Liz” Encarnacion	Vice-President/President-Elect	2024-2025	Y
Robin Witt	Secretary/Treasurer	2024-2025	Y
Angela Burk – Herrick	Curriculum Chair	2023-2025	Y
Joseph Lee	Business & Applied Technology	2024-2026	Y
Jonathan Polidano	Business & Applied Technology	2023-2025	Y
Hannah Carter	Chino Campus	2024-2026	Y
Robert Nazar	Chino Campus	2023-2025	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2023-2025	Y
Jayne Clark Frize	Health Sciences	2024-2026	Y
Omar Estrada	Health Sciences	2023-2025	Y
Tara Johnson	HFIC	2023-2025	Y
Vacant	HFIC	2023-2025	
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2023-2025	Y
Robert Hadaway	Kinesiology, Nutrition & Athletics	2024-2026	Y
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	N
Laura Santamaria Brady	Language Arts	2024-2026	Y
Phatana Ith	Language Arts	2023-2025	Y
Jinny Lee	Mathematics & Science	2024-2026	Y
Robin Witt	Mathematics & Science	2023-2025	Y
Vacant	Social & Behavioral Sciences	2024-2026	
Patricia Gomez	Social & Behavioral Sciences	2023-2025	Y
Myra Andrade	Student Services	2024-2026	Y
Michelle Martinez	Student Services	2023-2025	X
Daniel Jacobo	Visual & Performing Arts	2024-2026	N
Leta Ming	Visual & Performing Arts	2023-2025	X
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Jackson Tropp	Senator-At-Large	2022-2025	Y
Vacant	Adjunct Senator-At-Large	2024-2026	
Tina Kuo	Adjunct Senator-At-Large	2023-2025	Y
Alternates			
Jay Scott	Business & Applied Technology	2023-2025	N
Manar Hijaz	Chino Campus	2023-2025	Y
Greg Creel	Fontana Campus	2023-2025	N
Lisa Doget	Health Sciences	2023-2025	N
Vacant	HFIC	2024-2026	
Shelley Marcus	Instructional Support	2023-2025	Y
Candice Hines-Tinsley	Kinesiology, Nutrition, & Athletics	2023-2025	Y
Stephen Shelton	Language Arts	2024-2026	Y
Justin Keller	Mathematics & Science	2024-2026	Y
Louisa Villeneuve	Mathematics & Science	2024-2025	Y
Vacant	Social & Behavioral Sciences	2024-2026	
Melissa Johannsen	Student Services	2024-2026	Y
Fabiola Espitia	Student Services	2023-2025	N
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	Y
Anthony Solomon	Chaffey College Student Government	2023-2024	Y

Guests:

Tomeika Carter, Acting, Executive Director, Student Support Services
Andrew Long, Dean of Instructional Support
Steve Lux, Criminal Justice, PCS
Lissa Napoli, Administrative Assistant, Academic Senate
RoseAnn Osmanian, Rancho Success Center Instructional Specialist
Denise Padilla, Student Mental Health and Wellness Manager
Nan Shea, Biology, STEM
Jonae Varela, Director, Dual Enrollment

2. CALL TO ORDER (12:35 P.M.)

2.1 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

2.2 Attendee Identification (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)

3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

- Tomeika Carter introduced Denise Padilla, our Student Mental Health and Wellness Manager who has been with us since June. Denise will host a suicide prevention session tomorrow, September 25th, and a session for World Mental Health Day on October 10th in the quad on the Rancho campus. Denise graduated from USC and holds a license as a Clinical Social Worker. She supports the mental health and wellness interns and is helping while Dr. Henry is on leave.
- Jonae Varela introduced herself. She began in July as the director of Dual Enrollment and High School Articulation. Jonae has 8 years of experience in dual enrollment and high school articulation. She looks forward to working with faculty as the program continues to grow and build pathways to expand dual enrollment offerings. Jonae expressed her appreciation to faculty and everyone on the instructional side, because you are the faces students see. If you have questions feel free to contact her.
- Senator Polidano announced that the Dual Enrollment Committee meets on October 3rd at 9 am.

4. ADOPTION OF AGENDA

- September 24, 2024
- **Motion for Approval** - Senator Chamberlain moved to adopt the agenda for 9.24.24. Senator SantaMaria Brady seconded the motion. The motion was approved. 9.24.24, 23Y/0N/0A.

5. CONSENT AGENDA

5.1 Faculty representatives that have been requested to serve on these selection/hiring committees:

5.1.1 Facilities Maintenance Attendant, (Chino, New Building)

Elizabeth Cannis, Math, STEM

5.1.2 Grounds Manager, Maintenance & Operations

Erik Kolb, Biology, STEM

5.1.3 Library Learning Commons Support Clerk II, 1.0

Selene Pineda, Librarian, Library

5.1.4 Director, Transfer and Career Center(s)

Thierry Brusselle, BTH

Kristen Burleson, Counselor, Counseling

5.1.5 AAII, Equity Programs & Student Engagement

Henry Leonor, English, ACD

5.1.6 Director, Technical Support

Angela Cardinale, Coordinator, Distance Education

5.2 September 17, 2024 Meeting Minutes. See attachment titled, “ACADEMIC SENATE MINUTES SEPTEMBER 17, 2024 DRAFT”

5.3 Election Ratification

5.3.1 Adjunct Senator-at-Large, Jennifer Flores Moreno, Biology, STEM

- **Motion for Approval** - Curriculum Chair Burk Herrick moved to approve the 9.24.24 Consent Agenda. Senator Overduin seconded the motion. The motion was approved. 9.24.24, 24Y/0N/0A.

6. REPORT(S)

6.1 President - see page titled “Academic Senate President’s Report Tuesday, September 24, 2024”.

- President DeRose shared the Moonlight Munch & Mingle flyer. Students can get snacks from 4 to 7 pm on the Rancho campus.
- President Elect Encarnacion added that the Senate Officers inquired about services on the Fontana and Chino campuses at the last Academic Issues Group (AIG) meeting. The Executive Team said Moonlight Munch & Mingle is currently only on the Rancho campus because that is where the high volume of in-person classes are located.
- Classified Senate Liaison Sarah Schmidt added that there are a number of ESL classes held in-person on the Fontana campus. The ESL student population matters. Vice President Encarnacion agreed and will bring it back to AIG.

6.2 President-Elect

6.2.1 President Elect Encarnacion will join the 8.1A workgroup from the 9/17 Academic Senate meeting.

6.2.2 CCFA Liaison decline - President Elect Encarnacion will continue to attend CCFA meetings regularly as an active Union member and will support Senator Kou as the Liaison when needed, but the role of the Liaison and the President Elect should not be intermixed.

- President Elect Encarnacion strongly encourages senators to volunteer for service positions, workgroups, and committees. We all have busy schedules, but these are the responsibilities of active Senate Representatives. Be mindful that, at times, if opportunities for volunteers are not taken, individuals may be delegated to tasks instead.
- There are 33 people here today, but there have been times when we barely made quorum. Thank you for your active involvement, but senators still have a responsibility to volunteer for subcommittees and workgroups. It needs to be a shared responsibility.

6.3 Secretary/Treasurer - no report

6.4 Curriculum Chair - no report

6.5 Classified Senate Liaison - no report

6.6 Chaffey College Student Government Liaison - no report

7. GUEST(S)/PRESENTATION(S) - None.

8. UNFINISHED BUSINESS *10 minutes max

8.1. Discussion/Possible Action Item Continued: The Academic Senate discussion of the \$1 million endowment of the MacKenzie Scott gift, emphasizing the importance of engaging with faculty for input and perspectives.

- Last week Senator Overduin motioned that the Academic Senate not accept money until similar gifts are made to Classified and student government with clear stipulations and guidelines that are created in a way that reflects a relationship of collegial consultation between all constituent groups.
- Senator Joseph Lee suggested replacing “accept” with “spend.”
- **Motion for Approval** - Senator Overduin moved that the Academic Senate not spend money until similar gifts are made to Classified and student government with clear stipulations and guidelines that are created in a way that reflects a relationship of collegial consultation between all constituent groups. Senator Chamberlain seconded. The motion was approved. 9.24.24, 5Y/17N/4A.
- Some senators feel the conversation regarding the MacKenzie Scott gift is a red herring. We have not been asked to accept or reject the \$1 million endowment. The goal of administration could be to pit us against one another, and to make us continue to talk about this instead of bigger, more important conversations.
- Since the Executive Team has not spoken to the Senate Officers about the status of the endowment, we don't know where the money is and whether or not the account has been set up yet. The UndocuSuccess Fellowship Endowment is the only one we know up and running.
- It is misleading to say the Academic Senate will have control over money. All budget items have to go out for approval.
- During the Statewide Academic Senate training there was a huge focus on us generating a document that clarified areas of primacy for different sectors of the campus, and it feels like that conversation, which probably should have been a priority, has been overshadowed by this MacKenzie Scott endowment.
- Senator Overduin rescinded the motion on the floor. Senator Chamberlain seconded.
- Senator Ith motioned to accept the allocation of the million dollar gift/funds with stipulations set forth as interpreted from the original gift given on August 7, 2024.

- Stipulation 1: Include a public statement by the senate indicating that the acceptance of this one million dollar allocation of the MacKenzie Scott gift will be used to meet, and further, the mission and intention of Mackenzie Scott.
 - Corollary: In the same spirit of furthering DEI efforts in underserved communities, the intention with which Scott donated this gift, we, the Academic Senate, will use these funds to support our students.
- Stipulation 2: Create an advisory board/committee consisting of students from marginalized groups, faculty/staff who have the most contact with students from marginalized groups, and partnering communities/agencies to discuss plans for distribution of monies.
 - Corollary: Create a timeline for distribution.
- Stipulation 3: Upon acceptance of the gift, hold a community forum (townhall) open to the public to share out information regarding plans for use of the gift. Senator Clark seconded.
- Senator Clark seconded the motion. The motion was not approved. 9.24.24, 0Y/0N/0A.
- Chaffey College is not the first college given a large gift like this. There are examples of how other colleges spent similar gifts.

9. NEW BUSINESS *10 minutes max per item

9.1 Action Item: Math Department recommendations for the future use of the East Wing of the Math Building. see page titled “Letter to the Academic Senate.”

- Secretary/Treasurer Witt stated that the Math Department began asking their dean to use the East Wing of the Math Building as soon as they found out that Workforce Development moved out. Their dean, along with Dean Long, have made efforts to fulfill our request but have not yet been given approval by the Executive Team. The Math Department is asking for the Academic Senate’s endorsement in hopes to officially get this request approved so they can begin scheduling workshops and math classes in that space.
- Senator Chamberlain added that the space has always been used for math since she was a student here at Chaffey.
- Senators agree there is no reason the space should have ever been taken away from instruction in the first place.
- Senator Holdiness added that a multitude of in-person workshops are currently being scheduled and they have found that there is more attendance when workshops are near the students’ classrooms. So far, everyone who asks to use the east wing of the Math Building is told it is not available.
- **Motion for Approval** - Senator Chamberlain moved to endorse the Letter to the Academic Senate from the Math Department by acclamation. Senator Jinny Lee seconded. There were no objections so the motion was approved by acclamation. 9.24.24.
- The next step is to take the letter to AIG on October 4. Senator Chamberlain added that, since in-person offerings are increasing, we should inquire about having the 3 Rancho Success Centers back the way they were.

9.2 Discussion Item: Associate Superintendent of Instruction and Institutional Effectiveness Recruitment and Selection Timeline - Academic Senate to suggest potential recruitment timelines for the 2024-2025 academic year. Suggestions will be provided to the Executive Team.

- **Motion for Approval** - Senator Shaelton moved to post the announcement of a national search for the Associate Superintendent of Instruction and Institutional Effectiveness by the end of October. President

Elect Encarnacion seconded the motion. Senator Shelton further motioned to adopt by acclamation. Senator Chamberlain seconded. Since there were no objections, the motion was approved by acclamation. 9.24.24

9.3 Sabbatical Report Subcommittee - Christina McPeck (2023-2024 Academic Year)

Child Development & Education: Senators Clark-Frize, Connelly, and Doget.

- Readers are required to coordinate discussion amongst themselves and bring recommendations, concerns, etc. to the Academic Senate NO LATER than October 1. The final voting date is Tuesday, October 1, and the final draft of the reports is due to the Office of Instruction by Friday, October 4.
 - Senator Clark-Frize reported that the committee was impressed with Christina's sabbatical. The committee said she did a fantastic job and the resource guide should be shared with many departments. The committee enjoyed reading the report and learned a lot from the review. The committee believes Christina met the criteria and the work is thorough. The report is also timely, especially in the wake of Covid. Emotional intelligence and emotional education is an ongoing process. The committee recommends approval with commendation.
- **Motion for Approval** - Senator Clark moved to approve the sabbatical report, written by Christina, and forward it to the Office of Instruction for the CIO's review. Curriculum Chair Burk Herrick seconded the motion. The motion was approved. 9.24.24, 25Y/0N/1A.

10. FLOOR ITEMS *10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- Senator Gomez expressed a recent concern for a student with an ankle injury (the injury did not occur on campus). Campus Police and DPS can not provide temporary tram services for injured students. DPS provides tram services for students in the program but this student is not in the program.
 - Senator Andrade added that DPS is short staffed and underfunded.
 - The injured student then fell on campus, and an ambulance was called.
 - Since other colleges have a system in place that takes injured students from class to class, whether they are an athlete or not, why can't we?
 - Senator Johannsen added that if students self-identify into DPS as needing an accommodation then they can get a temporary tram ride.
- The library has created an AI literacy tutorial that is available for instructors to assign to students. Let Senator Overduin know if you are interested and they will tell you what the process is, what the system uses, and pull it from the Canvas Commons.
- Senator Holdiness announced that, beginning Fall 2025, Biology will be adding a Success Center Supplemental Learning (SL) requirement in four of their courses. In addition, Math is adding a SL requirement in an additional course and both Astronomy and Chemistry are interested in adding SL requirements in their courses. There is a need for more workshop space near the STEM area.

11. ANNOUNCEMENTS

11.1 Chaffey College Academic Senate

11.1.1 Save the Date! *Welcome Reception*, Wednesday, October 2, 2:00-4:00 PM, Faculty Success Center. Come celebrate and welcome the new faculty, staff, and managers. Light refreshments will be available.

11.2 Academic Senate for California Community Colleges (ASCCC) Information

11.2.1 Save the Date! [ASCCC's annual Fall Plenary Session](#), November 7-9, 2024. This is a hybrid event taking place at the [Visalia Convention Center](#) 303 E Acequia Ave, Visalia, CA 93291. We hope that all local faculty leaders will plan to join us in Visalia!

11.2.2 Check out Academic Senate for California Community Colleges webpage for other great webinars/events at asccc.org

11.3 Chaffey College

11.3.1 Save the Date! [Report to the Community 2024](#), Road To Student Success, Thursday, November 7, 2024. Chaffey College Chino Community Center, 11:00 AM.

12. ADJOURNMENT (1:50 P.M.)

- Senator Johnson moved to adjourn.

The next Academic Senate meeting will be on Tuesday, October 1, 2024

Lissa A. Napoli, Recording Secretary

Robin Witt, Treasurer / Secretary

Academic Senate President's Report Tuesday September 24, 2024

Executive Team Responses to MacKenzie Scott gift questions. The email screenshot below contains the questions and answers.

MacKenzie Scott Academic Senate Questions

You forwarded this message on Fri 9/13/2024 9:27 AM

Hello Academic Senate,
Thank you for reaching out for clarification regarding the MacKenzie Scott Advisory Planning Group and the proposed \$1M endowment. We appreciate the opportunity to provide the following information in response to the Senate's questions:

1. What is the positional composition of the MacKenzie Scott advisory group? How will faculty be selected to serve on the advisory group?
In her August 27, 2024, Academic Senate meeting public comment, Alisha Rosas requested the Senate provide the names of faculty to represent the Academic Senate for the MacKenzie Scott Advisory Planning Group. It is the College's plan to host the first meeting of this advisory group in October. Since this is a consultation planning group, we are recommending a larger-than-typical committee size, similar to the College Planning Council. So, we would like to propose 8 faculty, 8 classified professionals, 8 managers, representatives from the Executive Team, and 3 students. We also believe it is important to include at least 3 community members from the cities we serve, given the outreach benefits to students. We are hoping to have broad representation and look forward to your recommendations.
 - a. As with faculty appointments to college committees, Academic Senate would like to confirm that faculty to serve will be approved by the Academic Senate.

Yes, we are in agreement.
2. What are the restrictions/limitations of the \$1M Academic Senate endowment planning and spending?
The focus of the MacKenzie Scott Gift is to create equitable and effective ways to advance meaningful experiences and opportunities for the greatest number of our under-served students. Specifically, for the proposed \$1M Academic Senate endowment, please see information below:
 1. We are anticipating that the fund disbursements will be in alignment with the College's 10-Point Plan, focusing on equitable outcomes for students.
 2. As with all public funds, the District will provide guidelines, and will collaborate with the Senate in the development of a planning document for future use of the funds.
 3. The guidelines will address such areas as: designated use, time limits, asset purchases, compliance with regulations, performance reporting, prohibitions of use (e.g. lobbying/political activities, salaries and benefits, religious purposes), transferability, and other types of common public funds restrictions.

Thank you,
Lisa Bailey

The Academic Senate Endowment [The 10-Point Plan and Funding](#) | [MacKenzie Scott Gift and Priorities](#) | [Chaffey College](#)

Academic Senate Endowment (launching fall 2024)

This funding will provide Chaffey College faculty enhanced opportunities for research and scholarship, professional development, and access to pedagogical approaches to advance DEIA work. In partnership with Academic Senate leaders, the College will institutionalize the framework to expand funding for conferences, targeted research, mini-grants, recognition events, speaker series, and other work that supports key initiatives of the College.

- Academic Senate to develop a plan to utilize the Legacy Faculty Endowment, which will provide ongoing funding to support faculty professional development. This fund will offer resources and opportunities for faculty development and innovation for generations to come, ensuring sustained academic excellence and leadership.

Funding Amount: MacKenzie Scott

Total: \$1 million endowment (annual funding from earned interest)

The following was provided as a supplemental report for 9.3.2024 and reappears here as the MacKenzie Scott discussion continues in the Academic Senate meetings.

QUESTION FOR THE ACADEMIC SENATE: How does faculty professional development fall into the 10-Point Plan AND align with the intended purpose of the funds, and how does the Academic Senate endowment directly benefit students as currently described?

Original MacKenzie Scott Announcement from MacKenzie Scott ([webpage](#)) – Text taken from the webpage

“What do we think they might do with more cash on hand than they expected? Buy needed supplies. Find new creative ways to help. Hire a few extra team members they know they can pay for the next five years. Buy chairs for them. Stop having to work every weekend. Get some sleep.”

Chaffey announcement of the MacKenzie Scott gift ([webpage](#)) – Text taken from the webpage.

Scott, who has given millions in support of higher education and marginalized people, chose Chaffey because of its dedication to equity.

“Higher education is a proven pathway to opportunity, so we looked for 2- and 4-year institutions successfully educating students who come from communities that have been chronically underserved,” she wrote.

She described these organizations and others she has supported as “agents of change.”

“Their service supports and empowers people who go on to support and empower others,” Scott said.

Chaffey College plans to use the gift to support students who are the first in their families to go to college, students of color and those from low socioeconomic backgrounds. Funding will also support basic needs programs.

The 10-Point Plan: [letter-march-22-2021.pdf \(chaffey.edu\)](#) Items. Note: what is provided below is a brief summary. Read the entire 10-Point Plan for full details.

1. Hold a townhall once per semester
2. May 2021 retain a diversity expert
3. Amplify efforts related to AB 705
4. Curriculum Committee work to promote decolonization and diversification of the curriculum
5. Work with Dr. Wood and Dr Harris
 - a. To complete a climate survey
 - b. Develop a Men of Color Student Support Model
6. Retain a professional with mental health expertise
7. The CCSJ will offer opportunities for professional learningand the FSC and BLOOM efforts will partner to increase engagement and participation
8. The President’s Equity Council (PEC) to develop “Principles of Community” The PEC provided a recommendation in spring 2022.
9. Develop the Black and Brown Minds and Mattering Conference
10. Incorporate efforts above into the Strategic Plan on Equity

Letter to the Academic Senate:

The Mathematics Department requests that the Academic Senate endorse our recommendation to dedicate the east wing of the Mathematics Building on the Rancho campus solely for math classrooms and Success Center workshops.

Student demand for in-person math classes continues to increase. There are currently 67 in-person sections scheduled for the math department on the Rancho campus this Fall, but the math department is only permitted to schedule courses in 8 classrooms. Of those 8 classrooms, 3 are located in the VSS building, and this building is planned to be demolished. In addition, the VSS building has HVAC challenges that make the classrooms in VSS unreliable and disruptive to effective teaching and learning. The Math Department can effectively utilize the classroom in the east wing of the Mathematics Building.

The space in the east wing of the Mathematics Building is currently unoccupied. For decades it belonged to the Math Success Center. Due to the Covid-19 pandemic, all Success Centers on the Rancho campus were consolidated into BEB-101, leaving the east wing of the Mathematics Building vacant. For a very short time, Workforce Development was housed in that space but has since been moved to the In-Tec Center.

Math support services should be in close proximity to math classrooms to increase student participation. Math workshops promote equity, inclusion, and student success which is part of the college's 10-Point Plan and is in alignment with AB 705 and AB 1705.

AB 705 and AB 1705 aim to maximize the probability of students completing transfer-level math coursework within one year. To achieve this goal, we must provide robust support systems for our students. Locating math support near the classrooms will significantly enhance accessibility and promote utilization of these vital resources. Proximity matters for several reasons. Students are more likely to seek help if support is readily available immediately before or after class. Quick access allows students to address questions and misconceptions promptly, preventing the accumulation of learning gaps. Lastly, integrating support services into the regular academic environment normalizes help-seeking behavior.

Many of our students from underrepresented backgrounds or those facing socioeconomic challenges may have limited time on campus due to work or family obligations. By offering support near classrooms, we remove barriers and create more equitable access to academic support.

Inclusion is at the heart of this request. Centralized support services signal to all students that seeking help is normal and should be an encouraged part of the learning process. This inclusive approach can help reduce math anxiety and build confidence, particularly among students who

have historically been marginalized in STEM fields. By implementing this request, the college demonstrates commitment to student success and retention as well as dedication to closing achievement gaps in mathematics. It aligns perfectly with the spirit of AB 705 and AB 1705, which emphasize maximizing student potential and minimizing obstacles to completion. This request is a concrete step towards creating a more equitable, inclusive, and supportive learning environment for all our students.

Thank you for your support,
The Mathematics Department

		Present	Adoption of the 9.24.24 Agenda	Approval of Consent Agenda 9.24.24	MacKenzie Scott \$1 million endowment	Endorsement of the Letter written to Academic Senate	Recommend the Sabbatical Report of Christina McPeck to the CIO
<i>Alternate Senators Italicized</i>							
Representation	Name						
President	Nicole DeRose	Y					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y	N	Y	Y
Secretary/Treasurer	Robin Witt	Y	Y	Y	A	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	N	Y	Y
Business & Applied Technology	Joseph Lee	Y	Y	Y	N	Y	Y
Business & Applied Technology	Jonathan Polidano	Y	Y	Y	N	Y	Y
<i>Business & Applied Technology Alternate</i>	<i>Jay Scott</i>						
Chino Campus	Hannah Carter	Y	Y	Y	N	Y	Y
Chino Campus	Robert Nazar	Y	Y	Y	Y	Y	Y
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y					
Fontana Campus	Sean Connelly	Y	Y	Y	A	Y	Y
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	N	Y	Y
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>						
Health Sciences	Jayne Clark Frize	Y	Y	Y	Y	Y	Y
Health Sciences	Omar Estrada	Y	Y	Y	A	Y	Y
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>						
HFIC	Tara Johnson	Y	Y	Y	N	Y	Y
HFIC	Vacant						
<i>HFIC Alternate</i>	<i>Vacant</i>						
Instructional Support	Terezita Overduin	Y	Y	Y	N	Y	Y
Instructional Support	Christina Holdiness	Y	Y	Y	N	Y	Y
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y					
Kinesiology, Nutrition, & Athletics	Robert Hadaway	Y	Y	Y	N	Y	Y
Kinesiology, Nutrition, & Athletics	Annette Henry						
<i>Kinesiology, Nutrition, & Athletics Alternate</i>	<i>Candice Hines-Tinsley</i>	Y			N	Y	Y
Language Arts	Laura Santamaria Brady	Y	Y	Y	N	Y	Y
Language Arts	Phatana Ith	Y	Y	Y	Y	Y	Y
<i>*Language Arts Alternate</i>	<i>Stephen Shelton</i>	Y					
Mathematics & Science	Jinny Lee	Y	Y	Y	N	Y	Y
Mathematics & Science	Robin Witt						
<i>Mathematics & Science Alternate</i>	<i>Justin Keller</i>	Y					
<i>Mathematics & Science Alternate</i>	<i>Louisa Villeneuve</i>	Y					
Social & Behavioral Sciences	Vacant						
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y	A	Y	Y
<i>*Social & Behavioral Sciences Alternate</i>	<i>Vacant</i>						
Student Services	Myra Andrade	Y	Y	Y	N	Y	Y
Student Services	Michelle Martinez						
<i>* Student Services Alternate</i>	<i>Melissa Johannsen</i>	Y			Y	Y	Y
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>						
Visual and Performing Arts	Daniel Jacobo						
Visual and Performing Arts	Leta Ming						
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Sarah Chamberlain	Y	Y	Y	N	Y	Y
Senator-At-Large	Tamari Jenkins	Y	Y	Y	N	Y	A
Senator-At-Large	Jackson Tropp	Y	-	Y	N	Y	Y
Adjunct Senator-at-Large	Vacant						
Adjunct Senator-at-Large	Tina Kuo	Y	Y	Y	Y	Y	Y
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Classified Senate Liaison	Sarah Schmidt	Y					
Chaffey College Student Government	Anthony Soliman	Y					
	RED indicates reported absence PURPLE indicates reported tardy/leave early						
Total Yes Votes		34	23	24	5	26	25
Total No Votes			0	0	17	0	0
Total Abstentions			0	0	4	0	1
- = Not available during meeting to vote							
40 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.2							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate							
18 members are needed for QUORUM							
42 Present at this meeting = 34 members, 8 visitors							
9.24.24 Academic Senate Meeting							