

## ACADEMIC SENATE MINUTES

### AUGUST 27, 2024

Nicole DeRose	President	2023-2025	Y
Elizabeth “Liz” Encarnacion	Vice-President/President-Elect	2024-2025	Y
Robin Witt	Secretary/Treasurer	2024-2025	Y
Angela Burk – Herrick	Curriculum Chair	2023-2025	Y
Joseph Lee	Business & Applied Technology	2024-2026	Y
Jonathan Polidano	Business & Applied Technology	2023-2025	N
Hannah Carter	Chino Campus	2024-2026	Y
Robert Nazar	Chino Campus	2023-2025	Y
Sean Connelly	Fontana Campus	2024-2026	Y
Anthony Guaracha	Fontana Campus	2023-2025	Y
Jayne Clark Frize	Health Sciences	2024-2026	Y
Omar Estrada	Health Sciences	2023-2025	Y
Tara Johnson	HFIC	2023-2025	Y
Vacant	HFIC	2023-2025	
Terezita Reyes Overduin	Instructional Support	2024-2026	Y
Christina Holdiness	Instructional Support	2023-2025	Y
Robert Hadaway	Kinesiology, Nutrition & Athletics	2024-2026	Y
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	Y
Laura Santamaria Brady	Language Arts	2024-2026	Y
Phatana Ith	Language Arts	2023-2025	Y
Jinny Lee	Mathematics & Science	2024-2026	Y
Robin Witt	Mathematics & Science	2023-2025	Y
Vacant	Social & Behavioral Sciences	2024-2026	
Patricia Gomez	Social & Behavioral Sciences	2023-2025	Y
Myra Andrade	Student Services	2024-2026	Y
Michelle Martinez	Student Services	2023-2025	X
Daniel Jacobo	Visual & Performing Arts	2024-2026	N
Leta Ming	Visual & Performing Arts	2023-2025	X
Sarah Chamberlain	Senator-At-Large	2024-2027	Y
Tamari Jenkins	Senator-At-Large	2023-2026	Y
Jackson Tropp	Senator-At-Large	2022-2025	Y
Vacant	Adjunct Senator-At-Large	2024-2026	
Tina Kuo	Adjunct Senator-At-Large	2023-2025	Y
<b>Alternates</b>			
Jay Scott	Business & Applied Technology	2023-2025	Y
Manar Hijaz	Chino Campus	2023-2025	N
Greg Creel	Fontana Campus	2023-2025	N
Lisa Doget	Health Sciences	2023-2025	N
Vacant	HFIC	2024-2026	
Shelley Marcus	Instructional Support	2023-2025	Y
Candice Hines-Tinsley	Kinesiology, Nutrition, & Athletics	2023-2025	N
Stephen Shelton	Language Arts	2024-2026	Y
Vacant	Mathematics & Science	2023-2025	
Vacant	Social & Behavioral Sciences	2024-2026	
Melissa Johannsen	Student Services	2024-2026	Y
Fabiola Espitia	Student Services	2023-2025	N
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	Y
Anthony Solomon	Chaffey College Student Government	2023-2024	Y

**Guests:**

Amanda Admire, Institutional Research  
Tina Altis, Senior Accounting Technician, Budgeting and Fiscal Services  
Shireen Awad, Curriculum Specialist, Curriculum  
Jackie Boyobe, Counselor, International Students  
Lisa Bruchet, Accountant, Budgeting and Fiscal Service/ Academic Senate Liaison  
Patrick Cabildo, Executive Director, Business Services  
Angela Cardinale, Coordinator, Distance Education  
Heather Decauwer, Director Budget & Grant Compliance  
Melissa Diaz, Senior Accounting Technician, Budgeting and Fiscal Services  
Justin Keller, Biology, STEM  
Steven Lux, Criminal Justice, PSC&S  
Michael McClellan, Interim, Associate Superintendent, Instruction and Institutional Effectiveness  
Lissa Napoli, Administrative Assistant, Academic Senate  
RoseAnn Osmanian, Instructional Specialist, Rancho Success Center  
Albert Rodriguez, Manager, Panther Care & Veterans Resource Center  
Janeth Rodriguez, Executive Director, Enrollment Services and Student Support  
Alicia Rosas, Associate Superintendent, Student Services and Strategic Communications  
Lymari Salazar, Cite Rep. Coordinator, CSEA  
Louisa Villeneuve, Biology, STEM

**1. P.E. (12:30 P.M.)****2. CALL TO ORDER (12:35 P.M.)****2.1 Land Acknowledgement**

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

**2.2 Attendee Identification** (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)

- Heather Decauwer, the Director of Budgeting and Grant Compliance since October, stated that she worked in a CPA firm before coming to Chaffey. Heather has a Certified Public Accounting License and has worked in an industry where public confidence and business ethics is upheld. Last week they presented the MacKenzie Scott reconciliation at the Board of Trustees meeting, and she wants to make sure everybody received a copy. If not, she will get you a copy. Heather shares a desire for transparency. She is offering, if the Academic Senate is interested, quarterly reports of the MacKenzie Scott funds.

- Albert Rodriguez, Executive Director of Student Engagement, Student Life, Equity and Engagement, stated that the annual Black and Brown Minds Mattering Conference is on October 30th. He is seeking 2 faculty to help review the proposals. This includes reading the proposals and scoring with rubrics. In addition, they are hosting a debate inside the Student Life Lounge on September 10th, so they are seeking a faculty member to facilitate a conversation prior to the debate itself, from 5:30pm to 6pm. The faculty member would speak about the importance of being civically engaged and the impact. Please email me the faculty names in the next week or two. Sonya Juarez is reaching out to the Debate and Speech Club for volunteers as well.
- Alicia Rosa, Associate Superintendent, Student Services and Strategic Communications would like the Academic Senate to provide some recommended names for the upcoming MacKenzie Scott Advisory Group. As we mentioned at Convocation and at the last Board meeting, the college is interested in starting this fall. It is also on our website where we are hoping to have students, faculty, staff, and some community members at large participate in the advisory group to determine funding commitments as well as the fundings future. So at your earliest convenience, provide some names of who you would like to represent the Academic Senate.
- Michael McClellan, Interim Associate Superintendent of Instruction and CIO liaison to the Academic Senate, stated having an excitement for this year. He believes in collegial consultation, and is approachable and fair. He is looking forward to working with the faculty. He spent 17 years as a tenured faculty professor and spent a lot of time in the Academic Senate honing his skills and understanding what the college is all about. He is putting a consultation work group together which includes faculty, staff, as well as students. He is asking the Academic Senate to please recommend some faculty to get it started. He is looking forward to a really positive year and keeping students at the forefront of everything that we do.
- Angela Cardinale shared the following concerns regarding cost-saving at the expense of quality, stability, morale, and innovation:
  - Lisa Bailey's recent apology to the Governing Board may result in some more transparent processes, but her apology attempted to place blame for mismanagement and lack of transparency on the former Executive Team members, assumed to be Laura and Misty. The entire Executive Team bears responsibility for major decisions, processes, and operations of the College, and hopefully going forward the entire Executive Team accepts this responsibility and does not engage in future scapegoating efforts. Some examples of the College's approach to cost-saving at the expense of quality, stability, morale, and innovation are:
    - Continual collapsing of dean positions, which has continued on well after ACCs were implemented and Laura and Misty left. Many other comparably sized colleges have Associate Deans for key areas. Many dean positions at Chaffey change multiple times per year, and when deans suddenly leave, this is often not communicated with us directly. While this may save money, insufficient personnel infrastructure is not an effective way to strategically run programs or innovate.
    - There are currently approximately 70 vacant staff positions, with no apparent plan to backfill. These vacancies in Admissions & Records and Financial Aid in particular impact services and enrollment.

#### 4. ADOPTION OF AGENDA

- August 27, 2024

- Point of clarification: the 5.1 committees are for hiring committees which have been noted in the minutes.
- **Motion for Approval** - Senator Gomez moved to adopt the agenda for 8.27.24. Senator Holdiness seconded the motion. The motion was approved. 8.27.24, 17Y/0N/0A.

## 5. CONSENT AGENDA

### 5.1 Faculty representatives that have been requested to serve on these campus hiring committees:

#### 5.1.1 Outreach Specialist, Outreach

Brent McLaren, Counseling, Student Services

#### 5.1.2 Coordinator, Financial Aid

Cherlou Opulencia, Counseling, Student Services

#### 5.1.3 Advisor, Financial Aid

Garrett Kenehan, Commercial Music, ACD

#### 5.1.4 Administrative Assistant II, Workforce and Economic Development

Bryant Dineros, Dental, HS

### 5.2 Faculty representatives that have been requested to serve on these campus committees:

#### 5.2.1 Outcomes and Assessment Committee

Jordan Hung, Vocational Nursing, HS

### 5.3 Faculty representatives that can no longer serve on these campus committees:

#### 5.3.1 Outcomes and Assessment Committee

Stephen Callebota, English, ACD

Jeff Laguna, Gerontology, HS

Matthew Vincent, Psychology, PCS

### 5.2 August 20, 2024 Meeting Minutes. See attachment titled, “Academic Senate Minutes DRAFT”

- **Motion for Approval** - Curriculum Chair Burk-Herrick moved to approve the 8.27.24 Consent Agenda. Senator Shelton seconded the motion. The motion was approved. 8.27.24, 17Y/0N/0A.

## 6. REPORT(S)

### 6.1 President - see page titled “Academic Senate President’s Report Tuesday August 27, 2024.” In addition, the following items came in after the agenda and packet was emailed.

- The Math & Science (M&S) Alternate, Diana Cosand, has retired. Justin Keller will finish out the term and Louisa Villeneuve will serve as a second alternate for M&S. The Academic Senate Constitution, Article V, Section 4, says we can have up to 2 alternate senators per unit.
- A call for faculty to serve on two committees was emailed but one has a correction. Only one position is needed for the Calendar Committee, not two. We have 4 nominees for the Calendar Committee and only two so far for the Load Conditions Committee. Both committees begin in Fall.
- Yesterday (8/26/24) a link to the Governing Board meeting with time stamps was sent to all senators so they can watch the MacKenzie Scott gift report and Lisa Bailey’s statement.

## 6.2 Classified Senate Liaison

- At the Classified Senate meeting last week, both Alicia Rosas and Lisa Bailey attended stating that Classified Professionals are to be included in discussions and decisions. Thank you to President DeRose for all of your support for the Classified Senate. Her voice has made it clear that all groups are working together now and it is making a difference. We, as Classified Professionals, attend the Academic Senate meetings because we want to support faculty too. Thanks to President DeRose we have learned a lot on how we can support each other.

## 6.3 Chaffey College Student Government Liaison - no report

## 7. GUEST(S)/PRESENTATION(S) - None.

## 8. UNFINISHED BUSINESS \*10 minutes max

### 8.1. Action Item: Academic Senate response to the Convocation F2024 MacKenzie Scott gift, \$1 Million endowment to Academic Senate

- Senators clarified that the Endowment means only the interest can be spent, not the principal amount of \$1 million.
- **Motion for Approval** - Senator Johnson moved to rescind the offer of \$1 million of the MacKenzie Scott funds to the Academic Senate in an endowment. Senator Overduin seconded the motion.
- Discussion from the senators on the motion included:
  - A reason to reject the offer is the lack of transparency on how we are allowed to use the funds and that students need the funds more than faculty.
  - It is disingenuous to call for faculty to join an advisory group when decisions have already been made.
  - The money could go to marginalized groups on campus or to increase the infrastructure for social activities and the campus life environment.
  - The money could also go to help pay adjunct faculty for their participation in the Academic Senate.
  - We could give back the money with restrictions. Instead of putting the gift in general funds, it should go directly to the students. It could go to student clubs or pay for books. Have they surveyed students in the classrooms?
  - Instead of rejecting the money, we should go back with clarification. It looks like we can use the money to do things in alignment with the 10 point plan.
  - Faculty may not be comfortable with any promises or communication from administration. The feeling of mistrust and uneasiness surrounding the money might persist.
  - Rejecting money could mean the administration keeps the money and continues to mismanage it.
  - Could the money be put towards scholarships for students?
  - What assurances are written down or in policy that the interest from this money will not be rescinded at whim whenever administration wants?
  - The integrity of this group is in question by the administration. If we accept the money then we are saying it is ok to only spend interest that accrues on the \$1 million. Senators want to spend the gift on students, as intended.
  - There has been no transfer yet so we are rejecting not rescinding.

- Senator Shelton moved to amend the motion to replace “rescind” to “reject.” Vice President Encarnacion seconded the amendment. The discussion continued:
  - It is hard to get money to do things so we have an opportunity to set an example of how to handle a situation like this.
  - What is our desired outcome? The outcome can guide us to accept or reject.
  - Could we send a statement that explains why we are rejecting the money? Could we meet with the administration to work this out?
- The amended motion was not approved. 8.27.24, 5Y/19N/2A.
- **Motion for Approval** - Senator Chamberlain moved to postpone this discussion on the MacKenzie Scott gift to next week. President DeRose will inquire for clarification on restrictions. Senator Jenkins seconded the motion. The motion was approved. 8.27.24, 26Y/0N/0A.

## 8.2 Discussion/Possible Action Item: Academic Senate steps to improve effective participation, governance, and collegial consultation of the Academic Senate.

Links to governance handbooks at other colleges:

- [Clovis College Governance Handbook](#)
- [Citrus College Governance Handbook](#)
- [Shared Governance booklet \(cerritos.edu\)](#)

Additional Resources:

- [Participating Effectively in District and College Governance](#) (ASCCC & CCLC, 1998)
- ASCCC’s [Local Senates Handbook 2020 Revision](#)
- The Academic Senate would like to partner with the Classified Senate and Student Government (CCSG) on governance processes which may include a governance handbook.
- These 3 stood out because they are either one college district or a small multi-college district. We can consider adopting Clovis’s handbook with modifications.
- **Motion for Approval** - Vice President Encarnacion moved to form a subgroup of the Academic Senate to create a draft of a governance handbook and then collaborate with the Classified Senate, CCSG, and other constituent groups. Curriculum Chair Burk-Herrick seconded the motion. The motion was approved. 8.27.24, 26Y/0N/0A.
- Volunteers for this Governance Handbook subgroup are Senators Holdiness, Lee, Chamberlain, Santamaria Brady, and Vice President Encarnacion. This will be ratified at the next meeting and then we will assign a point person.
- Governance handbooks often contain AP 2510. A group of faculty and classified professionals are meeting to revise AP 2510 and then revisions will be brought to the student government. Recommendations will be brought to the Academic Senate before moving on to the administration. So the AP 2510 group will work in parallel to the subgroup that is working on the governance handbook.

## 9. NEW BUSINESS \*10 minutes max per item - None.

## 10. FLOOR ITEMS \*10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

- Senator Overduin reported that last Tuesday there was an attempted robbery to steal a painting in the Library on the Rancho campus. In addition, at the Library on the Fontana Campus Friday there was a disturbance (screaming and pounding on doors). Campus Police were called. The next business day Senator Marcus was told to open the Library on the Fontana campus alone without any other staff on



duty. There continues to be a problem with only one staff or faculty person present in the Library. A communication email regarding these incidents only went to librarians and library clerks only. For example, Distance Education, which is also located in the library, was not informed.

- Let's explore holding Academic Senate meetings in a larger room.

## 11. ANNOUNCEMENTS

### 11.1 Chaffey College Academic Senate

### 11.2 Academic Senate for California Community Colleges (ASCCC) Information

**11.2.1** Save the Date! [ASCCC's annual Fall Plenary Session](#), November 7-9, 2024. This is a hybrid event taking place at the [Visalia Convention Center](#) 303 E Acequia Ave, Visalia, CA 93291. We hope that all local faculty leaders will plan to join us in Visalia!

**11.2.2** Check out Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](http://asccc.org)

## 12. ADJOURNMENT (1:50 P.M.)

Moved to adjourn at 1:49 pm by Senator Chamberlain and seconded by Senator Santamaria Brady.

**The next Academic Senate will be on Tuesday, September 3, 2024**

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**Lissa A. Napoli, Recording Secretary**

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**Robin Witt, Treasurer / Secretary**

## Academic Senate President's Report Tuesday August 27, 2024

- Clarification of terms
  - “Effective Participation means that affected parties must be afforded an opportunity to review and comment upon recommendations, proposals, and other matters.” [Local Senates Handbook, 2020 Revision](#). Delegation of Authority, page 11.
    - All constituents must be given opportunities to participate in college decision-making processes. Constituents serving on committees is an example of effective participation.
    - The constituent group that has primacy must afford other constituent groups the opportunity to participate, but is not required to adopt or implement recommendations.
  - Collegial Consultation refers to the process by which the Governing Board and administration considers recommendations from the Academic Senate on academic and professional matters, which are the 10+2. [Local Senates Handbook, 2020 Revision](#). Delegation of Authority, pages 8, 9, and 11.
    - **Only the Academic Senate may engage in Collegial Consultation.** This does not extend to faculty serving on committees.
    - Recommendations developed at Academic Senate meetings should be presented to the administration and Governing Board and will either be replied primarily upon or will be considered through mutual agreement.
    - The 10+2 have not been delineated at Chaffey College.
    - Committees should develop proposals that are reported to and considered by the Academic Senate. [Participating Effectively in District and College Governance](#) (ASCCC & CCLC, 1998, updated 2020). See page 6, question 16, paragraph 3.
      - Academic Senates should have processes by which committees present proposals falling within the 10+2 to the Academic Senate for consideration.
      - Upon approval of such proposals, these become official recommendations of Academic Senate and will be presented using Collegial Consultation.
    - Chaffey College lacks a Governance Handbook detailing governance, reporting, and decision-making processes.
- Other from [Participating Effectively in District and College Governance](#) (ASCCC & CCLC, 1998, updated 2020), question 9, page 4
  - QUESTION: One of the eleven areas of academic and professional matters is district and college governance structures, as related to faculty roles. Must the district consult collegially on the administrative organization chart of the district or college?
  - ANSWER: No. How the administration is organized may be a matter for wide participation by the affected parties but is outside the scope of the district's responsibility to consult collegially with the senate. However, organizational changes that affect academic and professional matters such as curriculum or faculty roles in governance would require consultation with the academic senate.



# ACTING SUPERINTENDENT/PRESIDENT BOARD COMMENTS

August 22, 2024

President Olivares-Lambert, Board Members, and Community Members:

There have been several eventful activities in the past two weeks, top among them is the beginning of the academic year. Summer enrollment was robust, and we are hopeful for an equally strong fall semester. Other notable happenings include a busy student life in the Quad and a sense of energy that the fall semester is underway.

On a more serious note, in the event anyone present is not aware, Dr. Shannon is currently out on medical leave due to an unexpected complication related to foot surgery. I do communicate with him regularly and we continue to expect his return by the end of December. The Executive Team shared this information with the community last week.

The Executive Team had an extended meeting with Academic Senate leaders last week and met again with the Academic Senate president earlier this week. At the two meetings, the Academic Senate leadership shared that consultation has been inconsistent over the past two years.

The Academic Senate President voiced particular concerns about two issues: first, the shared governance consultations and communications that occurred on the College's reorganization from schools to academic and career communities. The Senate was not expecting the implementation. However, administrators who are no longer at the College pushed this decision forward without consultation from the faculty constituency. Hearing this, I explained that at the same time, Dr. Shannon and the other Executive Team members were told a different story -- that the faculty had been working on the change to ACCs for two years and were anxious to begin the implementation.

The Academic Senate also advised that they are concerned about consultation regarding the MacKenzie Scott gift. While Academic Senate leaders asked for updates on the funds, there were no significant changes or plans for these funds from June 2021 to spring 2024. Hearing this, the Executive Team and I explained that during this time period, the College was addressing spending over \$50m in HEERF funds with \$35m in direct student aid and other COVID relief activities. HEERF had a spending deadline of 6/30/24. Student aid was the focus first, as MacKenzie Scott's funding had no deadline. Again, the Academic Senate leaders

stated that they were not provided this information. Why that information also was not shared by former administrators, as Dr. Shannon and Executive Team expected, is equally concerning.

Following these meetings, the ET prioritized communication, transparency, and consultation with shared governance groups. Effective immediately, in addition to current communications (the President's emails, the monthly meetings with the Academic Issues Group, the ET members' attendance at the Academic Senate meetings, the monthly Board Agenda Review, the inclusion of governance groups in President's Cabinet and College Council), the Executive Team is committed to the following:

1. At the request of Academic Senate, the Executive Team will jointly meet with Senate to examine the purpose of the Academic Issues Group and determine its future direction;
2. To strengthen collaboration and mutual respect, the Executive Team will work with both Academic and Classified Senates to formalize and document the consultation processes;
3. After the completion of consultation processes, when put into effect, the Executive Team will issue a written communication to the college community to ensure transparency across our campuses;
4. To respond to your concerns with timely actions, the Executive Team will use the MacKenzie Scott gift as an opportunity to apply an improved consultation process with governance groups and students in relevant planning efforts.

On behalf of the College, I apologize for these oversights. The Executive Team is committed to working with all constituent groups and their respective leaders. When such leaders report that they have not been consulted in decisions consistent with 10+2, we believe them, and we are committed to improving our practices.

I have spoken with your newly appointed Executive Team liaison, Dr. Michael McClellan. As a long-term faculty member of the Academic Senate and proponent of the principles of shared governance, he is prepared to lead collaboratively, effectively, and respectfully with the Senate. The other members of the Executive Team are likewise aligned to this commitment.

I am submitting this report to the Governing Board and will also send this email communication to the campus community.

# Mackenzie Scott Gift Update



Chaffey College



# Background

On June 15, 2021, Chaffey College received a gift of \$25 million from author and philanthropist MacKenzie Scott. This is the single largest donation the College has received in its almost 141-year history.



Chaffey College

# Background

“...People working to build power from within communities are the agents of change. Their service supports and empowers people who go on to support and empower others.”

— MacKenzie Scott



Chaffey College

# ***Alignment to Chaffey College 10-Point Plan***

1. Townhalls each semester
2. DEIA Director and Focus
3. Equity focus on efforts related to AB 705 efforts
4. Decolonizing and diversifying curriculum
5. Men of Color Focus & Climate Study





# ***Alignment to Chaffey College 10-Point Plan***

6. Mental Health Director and Focus
7. Center for Culture and Social Justice/Faculty Success Center anti-racist work
8. President's Equity Council's Principal's of Community
9. Black and Brown Minds and Mattering Conference
10. Develop/follow Strategic Plan on Equity



# Current Funds

- Total revenue with accrued interest to date as of 6/30/24:
- \$27,105,493



# Funding To Date

- Dr. Luke Wood and Dr. Frank Harris III Men of Color Support Efforts and Climate Study
- \$84,000





# Funding To Date

- Social Wellness and Behavior Director position and benefits
- \$191,433 annually until mental health allocation covered



# Funding To Date

- Overcoming Barriers Funding via The Chaffey College Foundation
  - Fueling Students Through Success Fund (additional emergency funding)
  - Community Partnerships
  - Student Success Incentive Program (incentivizing academic milestones)
    - Launching this fall!
- \$1 million



# New Funding Announcement

- **UndocuSuccess Fellowship Endowment**
- \$1 million (annual funding via earned interest)
  - Provide professional development experience/mentoring for undocumented students
  - Each selected student participant to receive \$3,400
  - Launching this fall!





# New Funding Announcement

- **Academic Senate Endowment**
- \$1 million (annual funding via earned interest)
  - Funding to align with 10-Point Plan
  - Provides Academic Senate with funds for professional development and innovation for generations to come
  - Launching this fall!



# New Funding Announcement

- **From Enrollment to Employment Endowment**
- **\$1.2 million** (annual funding via earned interest)
  - Assist students in securing living wage jobs
  - Job Development/Job Placement
  - Launching this fall!



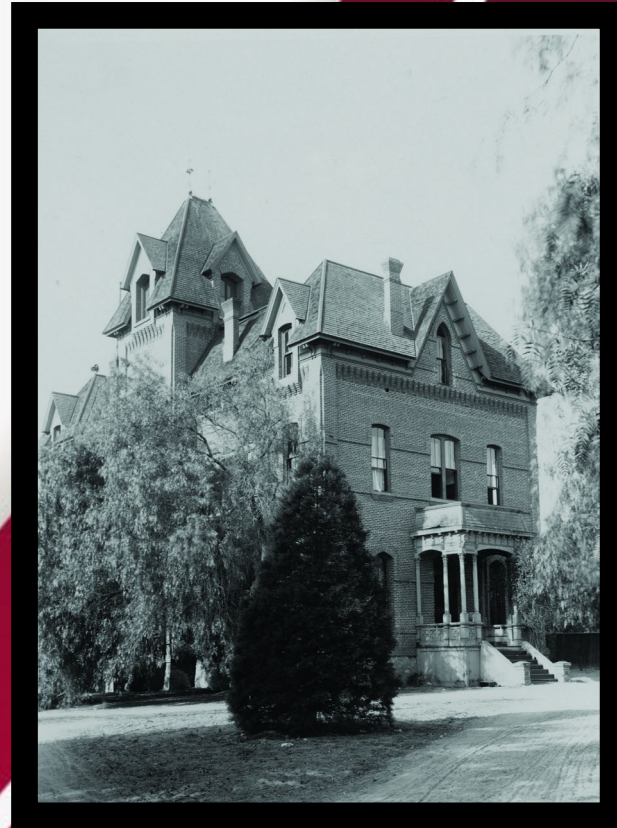
# New Funding Announcement

- **Building FIERCE (Functional, Inspirational, Effective, Responsive, Connected, and Efficient) Spaces**
- \$1 million (one-time allocation)
  - To support the new Student Services Campus Center Hub
  - With spaces that promote student engagement and belonging



# Planning for the Future

- Chaffey Joint Unified School District's "Chaffey Trust"
- Established in 1882
- Continues to fund their students to this day





# The Chaffey College Trust

- Legacy gift for the future of Chaffey College
- Used for scholarships, academic outcomes, support programs, job placement and more
- Superintendent/President and Executive Team approval
- Governing Board review
- \$20 million



# The Chaffey Trust Advisory Group

- This group will meet to provide recommendations for future Trust funding
- Will be made up of campus community and community at large
- Help ensure transparency and collaboration in regard to future funding uses





# ***Website and Information***

<https://www.chaffey.edu/mackenzie-scott/>



Chaffey College

**Chaffey College**  
**Charitable Gift Fund - MacKenzie Scott**  
**Cumulative Revenue and Expenses through June 30, 2024**

<b>Revenue</b>	
Original MacKenzie Scott Gift 2020-21	\$ 25,000,000
Net Investment Income	2,105,493
<b>Total Revenue</b>	<u>27,105,493</u>
<b>Expenses</b>	
Director of Social Wellness and Behavioral Support	
Salaries & Benefits 2022-23	(191,433)
Facilitation of Men of Color Focus (2021-22)*	(50,000)
Facilitation of Campus Climate Study (2021-22)*	(34,000)
Overcoming Barriers (2022-23) - held by Chaffey College Foundation	
Community Partnerships	(100,000)
Student Success Incentive	(600,000)
Fueling Students Through Success Funds	(300,000)
Student Services & Strategic Communications 2023-24	
Student Survey Incentive	(1,886)
<b>Total Expenses</b>	<u>(1,277,320)</u>
<b>Total Available at June 30, 2024</b>	<u><u>\$ 25,828,173</u></u>
<b>Earmarked Funds Pending Auxiliary Board Approval</b>	
UndocuSuccess Fellowship Endowment	\$ 1,000,000
Academic Senate Endowment	1,000,000
From Enrollment to Employment Endowment	2,000,000
Building FIERCE Spaces	1,000,000
Chaffey College Trust	20,000,000
<b>Remaining Balance</b>	<u><u>\$ 828,173</u></u>

*\*Charitable Gift Fund - MacKenzie Scott were originally identified as the funding source for the facilitation of "Men of Color" and Campus Climate surveys; however, these funds were inadvertently charged to Student Equity Funds. The payments for these costs have since been corrected.*

		Present	Adoption of Agenda 8.20.24	Approval of Consent Agenda 8.20.24	Reject offer of \$1 million from MacKenzie Scott gift	Governance Handbook Subcommittee	
<i>Alternate Senators Italicized</i>							
Representation	Name						
President	Nicole DeRose	Y					
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y	
Secretary/Treasurer	Robin Witt	Y	Y	Y	N	Y	
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	N	Y	
Business & Applied Technology	Joseph Lee	Y	Y	Y	N	Y	
Business & Applied Technology	Jonathan Polidano						
<i>Business &amp; Applied Technology Alternate</i>	<i>Jay Scott</i>	Y	Y	Y	A	Y	
Chino Campus	Hannah Carter	Y	Y	Y	N	Y	
Chino Campus	Robert Nazar	Y	Y	Y	N	Y	
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>						
Fontana Campus	Sean Connelly	Y	-	-	N	Y	
Fontana Campus	Anthony "Tony" Guaracha	Y	-	-	N	Y	
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>						
Health Sciences	Jayne Clark Frize	Y	-	-	N	Y	
Health Sciences	Omar Estrada	Y	-	-	N	Y	
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>						
HFIC	Tara Johnson	Y	Y	Y	Y	Y	
HFIC	Vacant						
<i>HFIC Alternate</i>	<i>Vacant</i>						
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y	
Instructional Support	Christina Holdiness	Y	Y	Y	N	Y	
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y					
Kinesiology, Nutrition, & Athletics	Robert Hadaway	Y	Y	Y	N	Y	
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y	Y	N	Y	
<i>Kinesiology, Nutrition, &amp; Athletics Alternate</i>	<i>Candice Hines-Tinsley</i>						
Language Arts	Laura Santamaria Brady	Y	Y	Y	Y	Y	
Language Arts	Phatana Ith	Y	-	-	N	Y	
<i>*Language Arts Alternate</i>	<i>Stephen Shelton</i>	Y	Y	Y			
Mathematics & Science	Jinny Lee	Y	Y	Y	N	Y	
Mathematics & Science	Robin Witt						
<i>Mathematics &amp; Science Alternate</i>	<i>Vacant</i>						
Social & Behavioral Sciences	Vacant						
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y	N	Y	
<i>*Social &amp; Behavioral Sciences Alternate</i>	<i>Vacant</i>						
Student Services	Myra Andrade	Y	-	-	N	Y	
Student Services	Michelle Martinez						
<i>* Student Services Alternate</i>	<i>Melissa Johannsen</i>	Y	Y	Y	N	Y	
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>						
Visual and Performing Arts	Daniel Jacobo						
Visual and Performing Arts	Leta Ming						
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>						
Senator-At-Large	Sarah Chamberlain	Y	-	-	Y	Y	
Senator-At-Large	Tamari Jenkins	Y	-	-	A	Y	
Senator-At-Large	Jackson Tropp	Y	-	-	N	Y	
Adjunct Senator-at-Large	Vacant						
Adjunct Senator-at-Large	Tina Kuo	Y	-	-	N	Y	
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>						
Classified Senate Liaison	Sarah Schmidt	Y					
Chaffey College Student Government	Anthony Soliman	Y					
	PURPLE indicates reported tardy/leave early						
	RED indicates reported absence						
<b>Total Yes Votes</b>		<b>31</b>	<b>17</b>	<b>17</b>	<b>5</b>	<b>26</b>	<b>0</b>
<b>Total No Votes</b>			<b>0</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>0</b>
<b>Total Abstentions</b>			<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
- = Not available during meeting to vote							
<b>38 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now votes per 8.2.</b>							
President ONLY votes to break a tie.							
A quorum shall consist of two-thirds of the voting members of the Academic Senate							
18 members are needed for QUORUM							
50 Present at this meeting = 31 members, 19 visitors							
<b>8.27.24 Academic Senate Meeting</b>							