

## ACADEMIC SENATE MINUTES

### NOVEMBER 14, 2023

Nicole DeRose	President	2023-2025	P
Elizabeth “Liz” Encarnacion	Vice President	2023-2024	P
Robin Witt	Secretary/Treasurer	2023-2024	P
Angela Burk – Herrick	Curriculum Chair	2023-2025	P
Vacant	Business & Applied Technology	2023-2025	
Jay Scott	Business & Applied Technology	2022-2024	P
Robert Nazar	Chino Campus	2023-2025	P
Jinny Lee	Chino Campus	2022-2024	A
Anthony Guaracha	Fontana Campus	2023-2025	P
Vacant	Fontana Campus	2022-2024	
Omar Estrada	Health Sciences	2023-2025	A
Terzah DePonte	Health Sciences	2022-2024	A
Tara Johnson	HFIC	2023-2025	P
Vacant	HFIC	2023-2025	
Christina Holdiness	Instructional Support	2023-2025	P
Terezita Reyes Overduin	Instructional Support	2022-2024	P
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025	A
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024	P
Phatana Ith	Language Arts	2023-2025	A
Elizabeth “Liz” Encarnacion	Language Arts	2022-2024	P
Robin Witt	Mathematics & Science	2023-2025	P
Mark Gutierrez	Mathematics & Science	2022-2024	A
Patricia Gomez	Social & Behavioral Sciences	2023-2025	P
Vacant	Social & Behavioral Sciences	2022-2024	
Michelle Martinez	Student Services	2023-2025	A
Jackie Boboye	Student Services	2022-2024	P
Leta Ming	Visual & Performing Arts	2023-2025	P
Sheila Malone	Visual & Performing Arts	2022-2024	A
Tamari Jenkins	Senator-At-Large	2023-2026	P
Vacant	Senator-At-Large	2022-2025	
Sarah Chamberlain	Senator-At-Large	2021-2024	A
Tina Kuo	Adjunct Senator-At-Large	2023-2025	P
Shelly R. Jackson	Adjunct Senator-At-Large	2022-2024	A
<b>Alternates</b>			
Vacant	Business & Applied Technology	2023-2025	
Manar Hijaz	Chino Campus	2023-2025	P
Greg Creel	Fontana Campus	2023-2025	A
Lisa Doget	Health Sciences	2023-2025	P
Vacant	HFIC	2022-2024	
Shelley Marcus	Instructional Support	2023-2025	P
Robert Hadaway	Kinesiology, Nutrition, & Athletics	2023-2025	A
Leona Fisher	Language Arts	2022-2024	A
Diana Cosand	Mathematics & Science	2023-2025	A
Vacant	Social & Behavioral Sciences	2022-2024	
Fabiola Espitia	Student Services	2023-2025	A
Susanna Galvez	Student Services	2022-2024	P
Vacant	Visual & Performing Arts	2023-2025	
Vacant	Adjunct Alternate Senator	2023-2025	
Sarah Schmidt	Classified Senate Liaison	2023-2025	A
Ryan Thomas	Chaffey College Student Liaison	2023-2024	A

**Guests:**

Karla Alfaro, Student President, Undocu-Panthers Club

Lisa Bruchet, Accountant, Budgeting and Fiscal Services

Melissa Diaz, Senior Accounting Technician, Budgeting and Fiscal Services/Secretary, CSEA Chapter 431

Lissa Napoli, Administrative Assistant, Academic Senate

Neil Watkins, Advisor, Undocu-Panthers Club; Faculty Tri-Chair, Undocumented Advocates Committee

**1. P.E. (12:30 P.M.)****2. CALL TO ORDER (12:56 P.M.)****2.1 Land Acknowledgement**

*With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.*

**2.2 Attendee Identification** (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)**3. PUBLIC COMMENT** (Reserved for Guests only and limited to two minutes.)

- Guest Watkins expressed concern that student parking fees will be reintroduced in Spring 2024.

**4. ADOPTION OF AGENDA**

- November 14, 2023
- **Motion for Approval** - Senator Boboye moved to adopt the agenda for 11.14.23. Senator Jenkins seconded the motion. The motion was approved. 11.14.23, 20Y/0N/0A.

**5. APPROVAL OF MINUTES**

- October 31, 2023
- **Motion for Approval** - Senator Johnson moved to approve the 10.31.23 amended minutes. Vice President Encarnacion seconded the motion. The motion was approved. 11.14.23, 19Y/0N/1A.

**6. CONSENT AGENDA****6.1 Faculty representatives that have been requested to serve on these selection/hiring committees:****6.1.1 Transcript Evaluator**

Kirk Collins, Counselor

**6.1.2 Technical Support Specialist**

Sergio Gomez, Sociology,

**6.1 Curriculum** is asking that the Academic Senate endorse the course modifications that are presented in the packet. See attachment titled "**11-1-2023 Curriculum Endorsements**"

- **Motion for Approval** - Senator Boboye moved to approve the 11.14.23 Consent Agenda. Vice President Encarnacion seconded the motion. The motion was approved. 11.14.23, 20Y/0N/0A.

## **7. REPORT**

### **7.1 President**

- The Academic Senate received a thank you card from Robin Ikeda for the Meritorious Service Award Luncheon.
- Thank you to Lissa Napoli for planning and executing a successful Meritorious Service Award luncheon event! We will work on the next round of honorees in the spring 2024 term. Thank you to all the senators that attended the event, and thank you to those that assisted including:
  - Jay Scott
  - Tara Johson
  - Terzah DePonte
  - Candice Hines Tinesly
  - Jackie Boboye
  - Patty Gomez
  - Fabiola Espitia
  - Liz Encarnacion
  - Leta Ming
- Tuesday November 7, Norma Rojero sent out an email with information for an event honoring John Machado. This event is open to the public and will be held Saturday November 18, 2023 from 6-9 pm at the CASA Pitzer 200 S. Euclid Ave Suite B Ontario CA 91762. This event is an exhibition and altar in honor of a life dedicated to arts and culture in the Inland Empire. The family is asking you to bring a picture of yourself with John.
- ASCCC Fall Plenary will be held Thursday 11/16 through Saturday 11/18. The resolutions packet is available in the announcements section of today's agenda. Please read through the packet and if anyone wants to provide feedback regarding voting concerns, please email me before 4 pm on Friday 11/17. Voting begins early on Saturday.
- The card sent to the family of Robert Carlson was returned from the Post Office as undeliverable.
- The Academic Senate received a thank you card from Shelly Jackson.
- Sabbatical Proposals need to be submitted to the CIO's Office before January 15th. The current deadline for the Academic Senate is December 5th. If they are not completed by that day, a meeting will be called on December 12th to finish. If we do not finish that day, a meeting will be called during Spring Flex. May you now be inspired to complete your proposal readings.
- Our last Academic Senate meeting is planned for December 5th.

### **7.2 Vice President** - no report

**7.3 Secretary/Treasurer** - no report

**7.4 Curriculum**

**7.5 Classified Senate Liaison**, Sarah Schmidt - no report

**7.6 CCSG Liaison, Director of Finance**, Ryan Thomas - no report

- 8. GUEST(S)/PRESENTATION(S)** \*15 minutes max - Advisor, Undocu-Panthers Club; Faculty Tri-Chair, Undocumented Advocates Committee, Neil Watkins; and President, Undocu-Panthers Club, Karla Alfaro, will share information on [how you can provide support for undocumented students](#) at Chaffey College.
- Guests Watkins and Alfaro are seeking support from the Academic Senate in hopes to see more support for undocumented students institution-wide.
  - The challenges include undocumented students are not getting resources they need. These students do not feel safe self-identifying since they are not seeing support around campus. This makes them less likely to seek help.
  - The solutions/goals include utilizing inclusive language and communication, incorporating new signs to create welcoming spaces, including allied statements in syllabus, attending events and workshops that support undocumented students, and the need for a separate (not combined with anything else) Undocumented Student Resource Liaison. The college receives funding for this kind of position. Also the CCSJ / PRISM Center needs expanded resources and counselors on staff as well as a clear budgeting plan.
  - Senator Johnson recommended partnering with UMOJA students and other student groups with similar challenges.
  - **Motion for Approval** - Vice President Encarnacion moved to support the Undocu-Panthers and form a subcommittee to further institutionalize efforts for equity in student groups. Senator Boboye seconded the motion. The motion was approved. 11.14.23, 21Y/0N/0A.

**9. UNFINISHED BUSINESS** \*10 minutes max

**9.1 Discussion Item/Fourth Look:** Academic Senate Representation. See attachment titled "Academic Senate representation Fourth Look November 14, 2023"

- **Motion for Approval** - Senator Johnson moved to remove Option 1. Vice President Encarnacion seconded the motion. The motion was approved. 11.14.23, 0Y/0N/0A.
- **Motion for Approval** - Curriculum Chair Burk Herrick moved to present Options 2 and 3 to the electorate. Senator Boboye seconded the motion. The motion was approved. 11.14.23, 21Y/0N/0A.
- The goal is to bring this vote to the electorate during Spring 2024 Flex.

**9.2 Discussion/Possible Action Item:** Sabbatical Proposal Subcommittee Updates (if reviews are complete and subcommittees are ready to provide recommended action to Academic Senate).

- Vice President Encarnacion expressed concern that people applying for sabbatical this year are being told vagueness in applications is preferred. She encouraged Senators to provide feedback but to reiterate to applicants that revisions are supportive measures and not punitive.

*\*Due to time constraints the following items may be listed on the 11.28.23 Academic Senate Agenda.\**

**10. NEW BUSINESS** \*10 minutes max per item

**10.1 Discussion Item/First Read/Possible Action Item:** Academic Senate to delegate the exploration of Baccalaureate Degree programs at Chaffey College to the Curriculum Committee.

**10.2 Action Item:** Recruitment of two members for the Dual Enrollment and Instructional Service Agreements Work Group.

**11. FLOOR ITEMS** \*10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

**12. ANNOUNCEMENTS**

**12.1 Chaffey College Academic Senate**

**12.2 Academic Senate for California Community Colleges (ASCCC) Information**

**12.1.1** ASCCC Fall 2023 Plenary Session - The resolutions for discussion on Thursday, November 16, 2023, are now available via the [linked Resolutions Fall 2023 Page](#).

**12.2.2** Check out Academic Senate for California Community Colleges webpage for other great webinars/events at [asccc.org](http://asccc.org)

**13. ADJOURNMENT (1:50 P.M.)**

**The Next Academic Senate is Scheduled for Tuesday, November 28, 2023**

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**Lissa A. Napoli, Recording Secretary**

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**Robin Witt, Treasurer / Secretary**

## **EDUCATION PACKAGE**

### **Course Modifications:**

<b>ED-10</b>	Elementary Classroom Fieldwork
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### **Course Deactivations:**

<b>ED-400</b>	Introduction to Education and Teaching
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## **HUMANITIES PACKAGE**

### **Course Modifications:**

<b>HUMAN-20</b>	The Holocaust: History and Philosophy
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## **SUCCESS CENTERS PACKAGE**

### **New Courses w/ DE:**

<b>SUCCESS-650</b>	Supervised Tutoring (Replacing GUID-650 with new acronym and new department designation)
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### **Course Deactivations:**

<b>GUID-650</b>	Supervised Tutoring
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# Support for Undocumented Students at Chaffey College

## CONTEXT

- (1) According to the USC Dornsife Immigrant Data Portal, in 2019 there were approximately 30,000 undocumented residents in Upland, Montclair, Ontario, Chino, and Chino Hills (some of the cities in our service area).
- (2) We might be losing undocumented students from those cities to Mt SAC which has a robust Dream Program. Chaffey undocu students are become much less visible (post-DACA era = pre-DACA era).
- (3) Attracting, recruiting, and graduating undocumented students can actually increase the college's funding under the Student-Centered Funding Formula:  
"A supplemental allocation based on the numbers of students receiving a College Promise Grant, students receiving a Pell Grant and students covered by AB 540."
- (4) No new DACAs have been issued since September 2017, which equals six years of undocumented high school graduates coming to Chaffey but unable to work. According to the Chancellor's Office, 30% of students prefer to self-identity as "undocumented."  
<https://undocustudentsupport.org/chapters/appendix/>
- (5) Undocumented students can never use the FAFSA; instead, they need to use the CA Dream Act Application.
- (6) AB 1645 requires each California Community College to designate a Dreamer Resource Liaison (UndocuLiaison)  
<https://undocustudentsupport.org/chapters/table-of-contents/>  
Chaffey was allocated \$138,000 for liaison in 2021-2022, which helped to fund partial liaison.

## SOLUTIONS

- (1) Put "undocu friendly" on website and other materials – #You Belong Here.
- (2) Hire a full-time UndocuLiaison.
- (3) Open an Undocu-Student Resource Center.
- (4) Institutionalize funding for the Dream Project. Make sure that partner internships do not require an SSN.
- (5) Divide Mackenzie Scott donation funding  
\$1 million =  
    \$2,000 per DREAM project student per semester X 5 students  
    = \$10,000 per semester  
    = \$20,000 per year  
    = 50 years of support for DREAM project

## 9. Build Agency and Power

- Help students start a group/club to raise awareness about immigration issues
- Inform students about their rights: [www.ilrc.org](http://www.ilrc.org) and [www.nilc.org](http://www.nilc.org)
- Connect students to culturally competent and responsive mental/emotional health services
- Educate students about how other marginalized groups have organized against their marginalization
- Build faith – a sense of agency and a belief that things will change for the better

## 10. Create Spaces for Storytelling and Creative Expression

- Encourage students to share their stories (when safe)
- Share Immigrants Rising's creative work website: [www.thingsillneversay.org](http://www.thingsillneversay.org)
- Support undocumented artists: [22 Powerful Images By Dreamers](https://22powerfulimagesbydreamers.tinyurl.com/images-by-dreamers) [tinyurl.com/images-by-dreamers](https://tinyurl.com/images-by-dreamers)
- Encourage students to build their own meaning and identity that is different from the negative stigma and stereotypes about undocumented immigrants

### About Immigrants Rising

Founded in 2006, Immigrants Rising transforms individuals and fuels broader changes. With resources and support, undocumented young people are able to get an education, pursue careers, and build a brighter future for themselves and their community. Immigrants Rising is a fiscally-sponsored project of Community Initiatives.

**For more information, visit [immigrantsrising.org](http://immigrantsrising.org)**



# TOP 10 WAYS TO SUPPORT UNDOCUMENTED STUDENTS



## 1. Engage with an Open Mind

- When supporting undocumented students, it's important to know that there won't be a single answer or path for all students. Support requires ongoing investigation and collaboration with other service providers and community leaders. When you don't know something, work WITH students to find out answers so that you can share them with other students and colleagues.

## 2. Create a Safe Space

- Don't ask undocumented students to self-identify
- Make resources easily available for all students
- Understand that trust takes time
- Be mindful of your language; say "undocumented" rather than "illegal" and avoid terms like "alien" or "illegal immigration"
- Do all you can to identify YOURSELF as an ally/supporter; use posters, bookmarks, and stickers to make your support visible
- Attend Immigrants Rising Webinars (coming soon)

## 3. Learn about Relevant Institutional Policies & Legislation

- Understand admissions and enrollment policies for undocumented students
- Understand in-state tuition and state-based aid requirements for undocumented students (if applicable) [www.uleadnet.org](http://www.uleadnet.org)
- Stay up-to-date on the status of Deferred Action for Childhood Arrivals (DACA). Encourage eligible youth to contact a legal services provider prior to renewing [immigrantsrising.org/resource/steps-to-renew-daca/](http://immigrantsrising.org/resource/steps-to-renew-daca/)
- Research local and statewide immigration-related policies that affect your students and their families
- Keep informed about proposed legislation related to immigration policies

## 4. Find & Advocate for Scholarships and Financial Support

- Keep track of scholarships that don't require citizenship or residency. Help students apply to as many available scholarships as possible.
- Advocate for scholarship providers to consider and support undocumented students. Share Immigrants Rising's Lists of Scholarships that Don't Require Social Security Number:  
[immigrantsrising.org/resource/list-of-undergraduate-scholarships](http://immigrantsrising.org/resource/list-of-undergraduate-scholarships)  
[immigrantsrising.org/resource/list-of-graduate-scholarships](http://immigrantsrising.org/resource/list-of-graduate-scholarships)

## 5. Build Your Own Educator Network

- Build relationships and collaborate with other educators at your school or district
- Reach out to educators at local colleges who are supportive of undocumented students
- Add your name to Immigrants Rising's mailing list to learn about new resources, webinars and educator gatherings:  
[immigrantsrising.org](http://immigrantsrising.org)
- Connect to DEEP's National Educator Network and Campaigns:  
[unitedwedream.org/our-work/education-justice/](http://unitedwedream.org/our-work/education-justice/)

## 6. Connect Students to Undocumented Community Leaders and Role Models

- Visit [MyUndocumentedLife.org](http://MyUndocumentedLife.org), [DefineAmerican.com](http://DefineAmerican.com) and [PHDreamers.org](http://PHDreamers.org)
- Find and connect students to local, state or national undocumented youth advocacy organizations
- Identify older undocumented students who can serve as role models

## 7. Involve Parents

- Educate parents about why undocumented students should pursue college
- Encourage and support good communication between students and parents Invite parents into the college application and enrollment process
- Share Immigrants Rising's Guide for Parents of Undocumented Students (in English and Spanish)

## 8. Access Reputable Legal Information & Assistance

- Identify reputable, affordable legal service providers in your area. Visit <https://www.immigrationlawhelp.org/>
- Encourage students to use Immigrants Rising's free, anonymous, and online Immigration Legal Intake Service to get information about their eligibility for immigration remedies. Visit [immigrantsrising.org/legalintake](http://immigrantsrising.org/legalintake)
- Refer students to Immigrants Rising's "Beyond Deferred Action: Long-Term Immigration Remedies Every Undocumented Young Person Should Know About" guide
- Encourage students to pursue potential immigration remedies (if available to them)

## Academic Senate representation possibilities October 17, 2023

**Option 1.** – No change. Does NOT require a Constitutional Amendment.

**Option 2.** – Change from school to ACC only; keep previous schools as units. Keep Chino, Fontana, At-Large, and Adjunct At-Large senator spots. Requires a Constitutional Amendment to change the language describing representation from school and/or unit to something else.

- Stays relatively the same:
  - Keep Fontana and Chino as separate units.
  - Reclassify Student Services and Instructional Support as “units” and keep the current structure. Rename Student Services as Academic and Career Counseling.
  - Retain alternate senators.
- Changes:
  - KNA merges with HS (loss of 2 senators).
  - VPA merges with Language Arts representation (loss of 2 senators).
  - BAT splits into MIT & BTH (gain of 2 senators).
- Unresolved
  - Where does HFIC fit? HFIC is not an ACC. Would this need to be a separate unit since HFIC doesn’t belong to an ACC.
  - Where does Athletics go?

**Option 3.** – Representation by ACC and unit sizes. Requires a Constitutional Amendment. The following option was produced using the number of representatives per area determined by the size of that area. Retain the Chino, Fontana, At-Large, and Adjunct At-Large positions.

Areas that have between

- 20-16 programs having 4 reps
- 15-11 programs having 3 reps
- 10-1 programs having 2 reps (2 reps would be a minimum for an area)

ACD has the most programs (17), followed by PSC (16), BTH & HW are tied (13), then STEM (11), MIT (9), Academic & Career Counseling (7), Instructional Support (4), and HFIC (4)

- This structure does not apply to Chino and Fontana as those are campus representations rather than program representations. The 2 reps minimum would apply.
- Retain the three Senator At-Large positions
- Retain the two Adjunct At-Large positions
- Retain alternate representatives

OPTION 1 NO CHANGES		OPTION 2 SOME CHANGES		OPTION 3 WITH CHANGES	
School/Unit (Current)	Program Discipline	ACC & Areas	Program Discipline	ACC # of Programs	# of Reps by # of Programs
BAT  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Accounting and Financial Services</li> <li>• Automotive Technology</li> <li>• Aviation Maintenance Technology</li> <li>• Business</li> <li>• Business Legal Studies</li> <li>• Business Management</li> <li>• Business Marketing</li> <li>• Business and Office Technologies</li> <li>• Computer Information Systems and Sub-Disciplines</li> <li>• Computer Science</li> <li>• Criminal Justice</li> <li>• Emergency Medical Technician</li> <li>• Facilities Management</li> <li>• Fire Technology</li> <li>• Heating, Ventilation, and Air Conditioning</li> <li>• Industrial Electrical Technology</li> <li>• Industrial Maintenance</li> <li>• Legal Studies</li> <li>• Logistics</li> <li>• Real Estate</li> <li>• Welding</li> </ul>	BTH  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Accounting</li> <li>• Accounting and Financial Planning</li> <li>• Business</li> <li>• Business Legal Studies</li> <li>• Business Management</li> <li>• Business Marketing</li> <li>• Business Technologies</li> <li>• Computer Information Systems and Sub-Disciplines</li> <li>• Computer Science</li> <li>• Drafting</li> <li>• Real Estate</li> <li>• Arts Management (?)</li> </ul>	13	3 representatives plus alternate rep.
		MIT  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Automotive Technology</li> <li>• Aviation Maintenance Technology</li> <li>• Engineering Technology</li> <li>• Heating, Ventilation, and Air Conditioning</li> <li>• Industrial Electrical Technology</li> <li>• Industrial Electrical Technology: Electromechanical Technology</li> <li>• Industrial Electrical Technology: Mechatronics</li> <li>• Welding</li> </ul>	9	2 representatives plus alternate rep.

OPTION 1 NO CHANGES		OPTION 2 SOME CHANGES		OPTION 3 WITH CHANGES	
School/Unit (Current)	Program Discipline	ACC & Areas	Program Discipline	ACC # of Programs	# of Reps by # of Programs
HS  2 senators + alternate senator	<ul style="list-style-type: none"> <li>Dental Assisting</li> <li>Gerontology</li> <li>Nursing Assistant and Home Health Aide</li> <li>Nursing: Acute Care Technician</li> <li>Nursing: Associate Degree Nursing (ADN)</li> <li>Nursing: Vocational Nursing (VN)</li> <li>Physical Therapy Assistant</li> <li>Radiologic Technology</li> </ul>	HW  2 senators + alternate senator	<ul style="list-style-type: none"> <li>Computed Tomography</li> <li>Dental Assisting</li> <li>Gerontology</li> <li>Health Science</li> <li>Kinesiology</li> <li>Nursing Assistant and Home Health Aide</li> <li>Nursing: Associate Degree Nursing (ADN)</li> <li>Nursing: Vocational Nursing (VN)</li> <li>Nutrition and Food</li> <li>Physical Therapy Assistant</li> <li>Phlebotomy Technician</li> <li>Public Health</li> <li>Radiologic Technology</li> </ul>	13	3 representatives plus alternate rep.
	KNA  2 senators + alternate senator				
LA  2 senators + alternate senator	<ul style="list-style-type: none"> <li>American Sign Language</li> <li>Arabic</li> <li>Chinese</li> <li>Communication Studies</li> <li>English</li> <li>English-as-a-Second Language</li> <li>French</li> <li>Journalism/Student Newspaper</li> <li>Spanish</li> </ul>	ACD  2 senators + alternate senator	<ul style="list-style-type: none"> <li>American Sign Language</li> <li>Arabic</li> <li>Art</li> <li>Art History</li> <li>Broadcasting</li> <li>Chinese</li> <li>Cinema</li> <li>Communication Studies</li> <li>Digital Media</li> <li>English</li> <li>English-as-a-Second Language</li> <li>French</li> <li>Journalism/Student Newspaper</li> <li>Music</li> <li>Photography</li> <li>Spanish</li> <li>Theatre Arts</li> </ul>	17	4 representatives plus alternate rep.
	VPA  2 senators + alternate senator				

OPTION 1 NO CHANGES		OPTION 2 SOME CHANGES		OPTION 3 WITH CHANGES	
School/Unit (Current)	Program Discipline	ACC & Areas	Program Discipline	ACC # of Programs	# of Reps by # of Programs
M&S  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Astronomy</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Drafting</li> <li>• Earth Science</li> <li>• Engineering</li> <li>• Engineering Technology</li> <li>• Geography</li> <li>• Geology</li> <li>• Mathematics</li> <li>• Physical Science</li> <li>• Physics</li> <li>• Statistics</li> </ul>	STEM  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Astronomy</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Earth Science</li> <li>• Engineering</li> <li>• Geography</li> <li>• Geology</li> <li>• Mathematics</li> <li>• Physical Science</li> <li>• Physics</li> <li>• Statistics</li> </ul>	11	3 representatives plus alternate rep.
SBS  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Child Development and Education</li> <li>• Child Development Center</li> <li>• Economics</li> <li>• Education</li> <li>• History</li> <li>• Homeland National Security</li> <li>• Humanities</li> <li>• Philosophy</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Social Science</li> <li>• Sociology</li> </ul>	PCS  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Child Development and Education</li> <li>• Criminal Justice</li> <li>• Economics</li> <li>• Education</li> <li>• Emergency Medical Technician</li> <li>• Ethnic Studies</li> <li>• Fire Technology</li> <li>• History</li> <li>• Homeland National Security</li> <li>• Humanities</li> <li>• Philosophy</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Social Science</li> <li>• Sociology</li> </ul>	16	4 representatives plus alternate rep.
HFIC  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Culinary Arts</li> <li>• Fashion Design and Merchandising</li> <li>• Hospitality Management</li> <li>• Interior Design</li> </ul>	HFIC  2 senators + alternate senator	<ul style="list-style-type: none"> <li>• Culinary Arts</li> <li>• Fashion Design and Merchandising</li> <li>• Hospitality Management</li> <li>• Interior Design</li> </ul>	4	2 representatives plus alternate rep.

OPTION 1 NO CHANGES		OPTION 2 SOME CHANGES		OPTION 3 WITH CHANGES	
School/Unit (Current)	Program Discipline	ACC & Areas	Program Discipline	ACC # of Programs	# of Reps by # of Programs
SS  2 senators + alternate senator	<ul style="list-style-type: none"> <li>General Counseling</li> <li>Guidance</li> <li>Guiding Panthers to Success (GPS) Centers</li> <li>Specialized Counseling Support</li> </ul>	Academic & Career Counseling  2 senators + alternate senator	<ul style="list-style-type: none"> <li>Counseling</li> <li>General Counseling</li> <li>Guidance</li> <li>Guiding Panthers to Success (GPS) Centers</li> <li>Opening Doors to Excellence</li> <li>Student Success and Support Programs</li> <li>Specialized Counseling Support</li> </ul>	7	2 representatives plus alternate rep.
IS  2 senators + alternate senator	<ul style="list-style-type: none"> <li>Faculty Success Center</li> <li>Library/Cybraries</li> <li>Success Centers</li> <li>Supplemental Instruction/PALS</li> </ul>	IS  2 senators + alternate senator	<ul style="list-style-type: none"> <li>Faculty Success Center</li> <li>Library/Cybraries</li> <li>Success Centers</li> <li>Supplemental Instruction/PALS</li> </ul>	4	2 representatives plus alternate rep.
Chino Campus  2 senators + alternate senator	N/A	Chino Campus  2 senators + alternate senator	N/A		2 representatives plus alternate rep.
Fontana Campus  2 senators + alternate senator	N/A	Fontana Campus  2 senators + alternate senator	N/A		2 representatives plus alternate rep.
<b>Athletics is missing from Options 2 and 3.</b>					
At-Large 3 senators	No change	At-Large 3 senators	No change	N/A	N/A
Adjunct At-Large 2 senators	No change	Adjunct At-Large 2 senators	No change	N/A	N/A
<b>Max # of Senators</b>	<b>29</b>	<b>Max # of Senators</b>	<b>27</b>	<b>Max # of Reps</b>	<b>34</b>

13 Nov 2023

Dear Senators,

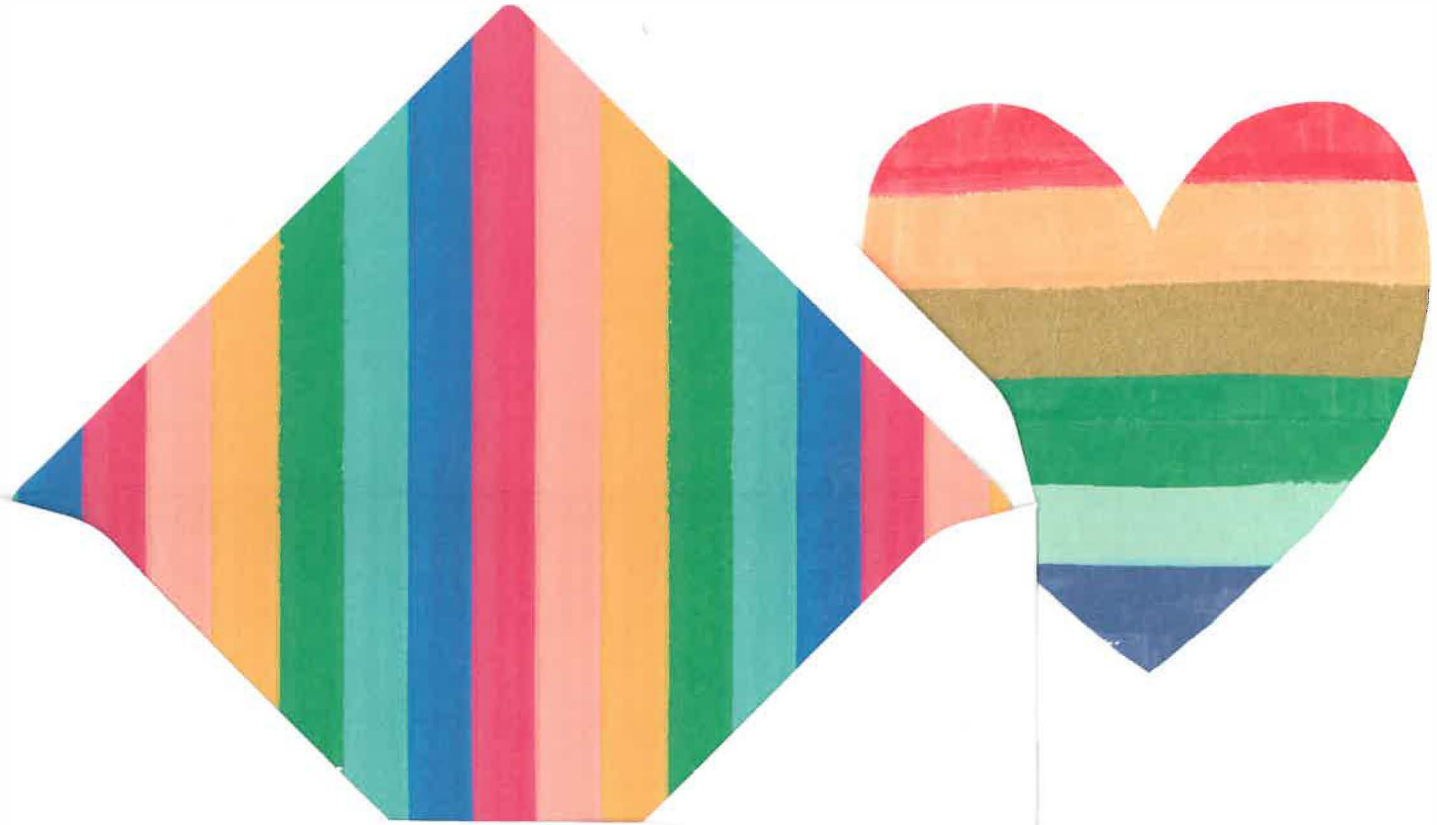
As I mentioned in my remarks at last week's ceremony, I think the Meritorious Service Award celebrates us all; because we rely so heavily upon one another to do the good work we do.

Upon learning I'd received the award, a colleague remarked - referencing the names on the MSA plaque in the Library - that I am in good company. I think I have always been in good company - as you are now.

Thank you so much for continuing the fine traditions which honor the best in what we do, and for all of the work and planning that went into making last week's celebration so special.

With much appreciation, admiration, and love -

Robin Ikeda  
" "







*To All Of You*

WITH WARMEST THANKS

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AMERICAN GREETINGS CLEVELAND, OHIO 44145

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The heart  
remembers  
kind deeds  
and thoughtfulness.

My heart  
remembers  
special people  
like all of you.

*Thank You So Much*

*Shelby*

		Present	Adoption of Agenda 11.14.23	Approval of 10.31.23 Minutes	Approval of Consent Agenda to include Curriculum presented 11.14.23	support the Undocupanthers and form a subcommittee to further institutionalize efforts for equity in student groups
<i>Alternate Senators Italicized</i>						
Representation	Name					
President	Nicole DeRose	Y				
Vice President	Elizabeth "Liz" Encarnacion	Y	Y	Y	Y	Y
Secretary/Treasurer	Robin Witt	Y	Y	Y	Y	Y
Curriculum Chair	Angela Burk-Herrick	Y	Y	Y	Y	Y
Business & Applied Technology	Vacant					
Business & Applied Technology	Jay Scott	Y	Y	Y	Y	Y
<i>Business &amp; Applied Technology Alternate</i>	<i>Vacant</i>					
Chino Campus	Robert Nazar	Y	Y	Y	Y	Y
Chino Campus	Jinny Lee					
<i>Chino Campus Alternate</i>	<i>Manar Hijaz</i>	Y	Y	Y	Y	Y
Fontana Campus	Anthony "Tony" Guaracha	Y	Y	Y	Y	Y
Fontana Campus	Vacant					
<i>Fontana Campus Alternate</i>	<i>Greg Creel</i>					
Health Sciences	Omar Estrada					
Health Sciences	Terzah DePonte					
<i>*Health Sciences Alternate</i>	<i>Lisa Doget</i>	Y	Y	Y	Y	Y
HFIC	Tara Johnson	Y	Y	Y	Y	Y
HFIC	Vacant					
HFIC Alternate	Vacant					
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y
<i>Instructional Support Alternate</i>	<i>Shelley Marcus</i>	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Annette Henry					
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley	Y	Y	Y	Y	Y
<i>Kinesiology, Nutrition, &amp; Athletics Alternate</i>	<i>Robert Hadaway</i>					
Language Arts	Phatana Ith	Y				Y
Language Arts	Elizabeth Encarnacion					
<i>*Language Arts Alternate</i>	<i>Leona Fisher</i>					
Mathematics & Science	Robin Witt					
Mathematics & Science	Mark Gutierrez					
<i>Mathematics &amp; Science Alternate</i>	<i>Diana Cosand</i>					
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y	Y	Y
Social & Behavioral Sciences	Vacant					
<i>*Social &amp; Behavioral Sciences Alternate</i>	<i>Vacant</i>					
Student Services	Michelle Martinez					
Student Services	Jackie Boboye	Y	Y	Y	Y	Y
<i>* Student Services Alternate</i>	<i>Fabiola Espitia</i>					
<i>* Student Services Alternate</i>	<i>Susanna Galvez</i>	Y	Y	Y	Y	Y
Visual and Performing Arts	Leta Ming	Y	Y	Y	Y	Y
Visual and Performing Arts	Sheila Malone					
<i>*Visual and Performing Arts Alternate</i>	<i>Vacant</i>					
Senator-At-Large	Tamari Jenkins	Y	Y	Y	Y	Y
Senator-At-Large	Vacant					
Senator-At-Large	Sarah Chamberlain					
Adjunct Senator-at-Large	Tina Kuo	Y	Y	Y	Y	Y
Adjunct Senator-at-Large	Shelly R. Jackson	Y	Y	A	Y	Y
<i>*Adjunct Alternate Senator</i>	<i>Vacant</i>					
Classified Senate Liaison	Sarah Schmidt					
Chaffey College Student Government	Ryan Thomas					
	PURPLE indicates reported tardy/leave early					
	RED indicates reported absence					
<b>Total Yes Votes</b>		<b>22</b>	<b>20</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>Total No Votes</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Abstentions</b>			<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
- = Not available during meeting to vote						
<b>35 members total - up to 27 voting at any given time. The President is a non-voting member, but counts as quorum. Curriculum Chair now vo</b>						
President ONLY votes to break a tie.						
A quorum shall consist of two-thirds of the voting members of the Academic Senate						
18 members are needed for QUORUM						
27 Present at this meeting = 22 members, 5 visitors						

