

ACADEMIC SENATE MINUTES **SEPTEMBER 5, 2023**

	n '1 /	2022 2025
Nicole DeRose	President Vice Descident	2023-2025 I
Elizabeth "Liz" Encarnacion	Vice President	2023-2024 I
Robin Witt	Secretary/Treasurer	2023-2024 I
Angela Burk – Herrick	Curriculum Chair	2023-2025 I
Bruce Osburn	Business & Applied Technology	2023-2025
Jay Scott	Business & Applied Technology	2022-2024 I
Robert Nazar	Chino Campus	2023-2025
Jinny Lee	Chino Campus	2022-2024 I
Anthony Guaracha	Fontana Campus	2023-2025 I
Vacant	Fontana Campus	2022-2024
Omar Estrada	Health Sciences	2023-2025 I
Terzah DePonte	Health Sciences	2022-2024
Tara Johnson	HFIC	2023-2025 I
Vacant	HFIC	2023-2025
Christina Holdiness	Instructional Support	2023-2025
Terezita Reyes Overduin	Instructional Support	2022-2024
Annette Henry	Kinesiology, Nutrition & Athletics	2023-2025
Candice Hines-Tinsley	Kinesiology, Nutrition & Athletics	2022-2024
Phatana Ith	Language Arts	2023-2025
Elizabeth "Liz" Encarnacion	Language Arts	2022-2024
Robin Witt	Mathematics & Science	2023-2025
Mark Gutierrez	Mathematics & Science	2022-2024
Patricia Gomez	Social & Behavioral Sciences	2023-2025
Vacant	Social & Behavioral Sciences	2022-2024
Michelle Martinez	Student Services	2023-2025
Jackie Boboye	Student Services	2022-2024
Leta Ming	Visual & Performing Arts	2023-2025
Sheila Malone	Visual & Performing Arts	2022-2024
Tamari Jenkins	Senator-At-Large	2023-2026
Norma Leon	Senator-At-Large	2022-2025
Sarah Chamberlain	Senator-At-Large	2021-2024 I
Tina Kuo	Adjunct Senator-At-Large	2023-2025
Shelly R. Jackson	Adjunct Senator-At-Large	2022-2024 I
	Alternates	
Vacant	Business & Applied Technology	2023-2025
Manar Hijaz	Chino Campus	2023-2025
Greg Creel	Fontana Campus	2023-2025
Lisa Doget	Health Sciences	2023-2025
Vacant	HFIC	2022-2024
Shelley Marcus	Instructional Support	2023-2025
Robert Hadaway	Kinesiology, Nutrition, & Athletics	2023-2025
Leona Fisher	Language Arts	2022-2024
Diana Cosand	Mathematics & Science	2023-2025
Vacant	Social & Behavioral Sciences	2022-2024
Fabiola Espitia	Student Services	2023-2025
Susanna Galvez	Student Services	2022-2024
Vacant	Visual & Performing Arts	2023-2025
Vacant	Adjunct Alternate Senator	2023-2025
Sarah Schmidt	Classified Senate Liaison	2023-2025

Academic Senate/September 5, 2023 Academic Senate Website: http://www.chaffey.edu/facultysenate



Guests:

Misty Burruel - Interim Associate Superintendent of Instruction and Institutional Effectiveness Alisha Rosas - Associate Superintendent, Student Services and Strategic Communications Louisa Villeneuve - Biology, STEM ACC

1. P.E. (12:30 P.M.)

2. CALL TO ORDER (12:35 P.M.)

2.1 Land Acknowledgement

With respect and honor for the lands where Chaffey College resides and the leaders who came before us, we would like to take a moment to acknowledge the Gabrieleño-Tongva (GABRIEL-EN-YO TONG-VAH) Peoples, the original stewards of these sacred and unceded homelands. The Tongva people's history, language(s), cultural traditions, and legacy continue to shape this region and we recognize their continuing presence in their homelands.

- **2.2 Attendee Identification** (Chino and Fontana Senators, cameras must be on and turn off all virtual backgrounds.)
- 3. PUBLIC COMMENT (Reserved for Guests only and limited to two minutes.)

4. ADOPTION OF AGENDA

- September 5, 2023
- Motion for Approval Curriculum Chair Burk-Herrick moved to adopt the agenda for 9.5.23. Senator Gomez seconded the motion. The motion was approved. 9.5.23, 22Y/0N/0A.

5. APPROVAL OF MINUTES

- August 29, 2023
- Motion for Approval Senator Holdiness moved to approve the 8.29.23 amended minutes. Senator Jackson seconded the motion. The motion was approved. 9.5.23, 20Y/0N/2A.

6. CONSENT AGENDA

- 6.1 Faculty representatives that have been requested to serve on these campus committees:
 - 6.1.1 <u>Evaluation Forms Committee</u> Jackie Boboye, Counseling
 - Angela Cardinale, ACD
- Motion for Approval Senator Holdiness moved to approve the 9.5.23. Senator Jenkins seconded the motion. The motion was approved. 9.5.23, 22Y/0N/0A
- 7. REPORT

7.1 President

Academic Senate/September 5, 2023 Academic Senate Website: http://www.chaffey.edu/facultysenate



- The Accreditation Core Inquiries Report was successfully submitted on time (it was due August 30).
- The Accreditation Peer Review Team will visit on September 18-19.

7.2 Vice President

• Will be contacting senators who have missed Academic Senate meetings regarding attendance policy in Agenda item 10.2 below.

7.3 Secretary/Treasurer

• No Report

7.4 Curriculum

• No Report

7.5 Classified Senate Liaison, Sarah Schmidt

• The next Classified Senate meeting will be Friday, Sept. 8 at 9 am in BEB-204.

8. GUEST(S)/PRESENTATION(S)*15 minutes max - None.

9. UNFINISHED BUSINESS *10 minutes max - None.

10. NEW BUSINESS *10 minutes max per item

10.1 First Read/ Discussion Item: Senate Representation Structure: School, Units, ACCs - see attachment titled "Mgmt. Functions List Comparison"

Senator Encarnacion moved to discuss, Senator Holdiness seconded the motion.

Senator Doget mentioned that certain groups were moved during the transition to ACC's that have different needs but were combined under ACC's. Senator Doget stated that different representations of these groups should remain separate for groups such as Academic Senate and Curriculum. Curriculum Chair Burk-Herrick gave the example that math and science is similar to the example of Senator Doget's concerns and gave the idea of "coordinator clusters" as a way to organize the new representation.

Senator Johnson mentioned that HFIC is not on the chart created for Academic Senate but the departments are divided between BTH and ACD. Senator Henry mentioned the question on equitable representation for smaller programs in much larger schools and larger representation, specifically mentioning the aspect of voices being heard during voting procedures. Senator Henry also mentioned concerns about Athletics not being represented even though there are courses being offered in athletics and team classes.

Senator Chamberlain asked if the administration has communicated that the areas listed as "not an ACC" are going to be classified under the new ACC platform. Senator Chamberlain agrees with the idea for a representation model. Senator Encarnacion emphasized that "representation" should be based on the number of programs/departments within an ACC and not "getting into the weeds" of how many full-time and part-time faculty are within each area. Senator Doget seconded these statements and expressed concern for

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representation in smaller departments.

Senator Holdiness suggested considering how many programs are under one senator's representation.

10.2 First Read/Discussion Item: Attendance/Membership see attachment titled "Representation"

Vice President Encarnacion moved to discuss. Senator Holdiness seconded the motion.

Vice President Encarnacion suggests checking in with senators who have not attended this semester. Senator Chamberlain suggested to remind absent senators of their professional courtesy to attend. President DeRose suggests that senators who have not attended this semester to "step up or step back." This contact is to remind absent senators of meeting times and if there is a conflict that they resign to allow another faculty to join Senate. Also, if you need to be absent, please reach out to your Alternate Senator.

10.3 Action Item: Sabbatical Leave Subcommittee Assignments. Call for senators to volunteer to read sabbatical reports. It is recommended that reader workgroups communicate with one another to assign a point person who will be contacting the individual being reviewed and gathering report materials to maintain consistency.

Readers are required to immediately contact the writer, coordinate discussion amongst themselves, and bring recommendations, concerns, etc. to the Academic Senate NO LATER than October 3. The final voting date is Tuesday, October 3, and the final draft of the reports is due to the Office of Instruction by Friday, October 6. Reports will be sent to readers by 9/12.

- Michelle Dowd, English, ACD: Senators Fisher, Ming, and Doget
- Melissa DiLorenzo, Psychology, PCS: Senators Jenkins, Chamberlain, and Holdiness
- Motion for Approval Senator Doget moved to approve the sabbatical committees. Senator Jackson seconded the motion. The motion was approved. 9.5.23, 23Y/0N/0A.

10.4 First Read/Discussion Item: Development of Academic Senate Goals - Come prepared with ideas to introduce to discussion AND which of the 10+2 the idea aligns with.

Senator Holdiness moved to open discussion. Curriculum Chair Burk-Herrick seconded the motion.

Senator Overduin stated that generative AI tools such as ChatGPT are an essential topic for faculty and the educational landscape as a whole. It represents a transformative force that can both enhance and challenge traditional teaching methods. Engaging students in conversations about the use of AI, including ChatGPT, in education is crucial for success in their future academic and professional careers. Faculty are responsible for empowering students with a deeper understanding of the technology that will inevitably shape their academic experiences and future careers. Discussing AI fosters critical thinking, encouraging students to question the benefits, limitations, and ethical implications of AI in education.Ultimately, we are preparing students to responsibly navigate the AI-driven world they will encounter beyond academia. Senator Overduin proposes that the Academic Senate support faculty with resources to more thoroughly understand AI, respond to its impacts on their teaching, and engage with students on the best use of these tools in their disciplines.



Possible activities include:

- Encourage faculty to talk to their students about the use of AI
- Encourage faculty to learn about the impact of AI
- Create a best practices document for faculty on the uses of AI for their teaching
- Create a guide for students on the best use of AI
- Support the exploration of the impact of AI for individual disciplines/departments
- Support the creation of department standards for the best use of AI in their teaching/learning environments for both faculty and students

Aligns with 10+2 standards:

- (#4) Educational Program Development
- (#5) Standards or Policies regarding Student Preparation and Success
- (#8) Policies for faculty professional development activities

Senator Chamberlain suggested monitoring and working to prevent silos across the campus through open communication. Senator Galvez suggested a need for ways to collaborate and have effective dialogue to promote diversity and inclusion. Senator Chamberlain suggested a need for a feedback loop with committees that don't have direct connection with 10+2. For example the sign committee. How can we support them? President De Rose said the College Planning Council could be used in this way. It needs to be made clear college-wide since not all committees are reported to the Academic Senate. Curriculum Chair Burk-Herrick recommends a "clean-up" of 10+2 committees and a need for regular committee reports. Senator Henry remarked that the Measure P Committee seemed to have changed after the pandemic. It is not clear if faculty voices are still on this committee. Vice President Encarnacion remarked that it is not clear which committees are open to membership and which are closed to membership.

11. FLOOR ITEMS *10 minutes max (Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda.)

12. ANNOUNCEMENTS

12.1 Chaffey College Academic Senate

12.1.1 *New Hire Welcome Reception*, Wednesday, September 20, 2023, AD-151, in collaboration with Classified Senate, Academic Senate celebrates all new classified professionals, faculty, and managers. Stop by and meet all the new Chaffey employees.

12.2 Chaffey College Campus

- 12.2.1 Start it Up, Calling all entrepreneurs: Are you looking to start or grow a business?
- 12.2.2 Solve Community Challenges, Do you know of a problem worth solving in your community?
- 12.2.3 Faculty Self-service option to drop students you suspect are Fraudulent.



12.3 Academic Senate for California Community Colleges (ASCCC) Information

- 12.3.1 2023 Fall Plenary Session, Thursday, November 16 through Saturday, November 18. Westin South Coast Plaza. The 2023 Fall Plenary will be a hybrid event with an in-person option (\$550) and a virtual-only option (\$385). Registration In-Person Deadline: November 3, 2023 at 10AM. Registration Virtual-Only Deadline: November 8, 2023 at 5:00 PM. Click on the link for more information.
- **12.3.2** Check out Academic Senate for California Community Colleges webpage for other great webinars/events at <u>asccc.org</u>

13. ADJOURNMENT (1:50 P.M.)

The Next Academic Senate is Scheduled for Tuesday, September 12, 2023

Lissa A. Napoli, Recording Secretary

Robin Witt, Treasurer / Secretary

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Academic Senate School/Unit (Current) Schools	2022-2023 Management Functions List Disciplines/Programs/Certificates	ACC & Areas	2023-2024 Management Functions List Disciplines/Programs/Certificates
Business & Applied Technology (BAT)	Accounting and Financial Services Automotive Technology Aviation Maintenance Technology Business Business Legal Studies Business Management Business Management Business Marketing Business and Office Technologies Computer Information Systems and Sub- Disciplines Computer Science Criminal Justice Emergency Medical Technician Facilities Management Fire Technology Heating, Ventilation, and Air Conditioning Industrial Electrical Technology Industrial Maintenance Legal Studies Logistics Real Estate Welding	Business, Technology, and Hospitality (BTH)	Accounting Accounting and Financial Planning Business Business Legal Studies Business Management Business Marketing Business Technologies Computer Information Systems and Sub- Disciplines Computer Science Drafting Real Estate Arts Management (?)
		Manufacturin g, Industrial Design, & Transportatio n (MIT)	Engineering Technology Heating, Ventilation, and Air Conditioning Industrial Electrical Technology Industrial Electrical Technology: Electromechanical Technology Industrial Electrical Technology: Mechatronics Welding
Health Sciences (HS)	Dental Assisting Gerontology Nursing Assistant and Home Health Aide Nursing: Acute Care Technician Nursing: Associate Degree Nursing (ADN) Nursing: Vocational Nursing (VN) Physical Therapy Assistant Radiologic Technology	Health & Wellness (HW)	Computed Tomography Dental Assisting Gerontology Health Science Kinesiology Nursing Assistant and Home Health Aide Nursing: Associate Degree Nursing (ADN) Nursing: Vocational Nursing (VN)
Kinesiology, Nutrition & Athletics (KNA)	Kinesiology Nutrition and Food Athletics		Nutrition and Food Physical Therapy Assistant Phlebotomy Technician Public Health Radiologic Technology

Language Arts (LA)	American Sign Language Arabic Chinese Communication Studies English English-as-a-Second Language French Journalism/Student Newspaper Spanish	Arts, Communicati on & Design (ACD)	American Sign Language Arabic Art Art History Broadcasting Chinese Cinema Communication Studies
Visual & Performing Arts (VPA)	Art Art History Broadcasting Cinema Dance Music Photography Theatre Arts		Digital Media English English-as-a-Second Language French Journalism/Student Newspaper Music Photography Spanish Theatre Arts
Mathematics & Science (M&S)	Astronomy Biology Chemistry Drafting Earth Science Engineering Engineering Technology Geography Geology & Mathematics Physical Science Physics Statistics	Science, Technology, Engineering, and Math (STEM)	Astronomy Biology Chemistry Earth Science Engineering Geography Geology Mathematics Physical Science Physics Statistics
Social & Behavioral Sciences (SBS)	Anthropology Child Development and Education Child Development Center Economics Education History Homeland National Security Humanities Philosophy Political Science Psychology Social Science Sociology	Public Service, Culture, and Safety (PCS)	Anthropology Child Development and Education Criminal Justice Economics Education Emergency Medical Technician Ethnics Studies Fire Technology History Homeland National Security Humanities Philosophy Political Science Psychology Social Science Sociology

Culinary Arts Fashion Design and Merchandising Hospitality Management nterior Design		What is it? Not an ACC.	Culinary Arts Fashion Design and Merchandising Hospitality Management Interior Design
General Counseling Guidance Guiding Panthers to Success (GPS) Centers Specialized Counseling Support		Academic and Career Counseling What is it? Not an ACC	Counseling General Counseling Guidance Guiding Panthers to Success (GPS) Centers Opening Doors to Excellence Student Success and Support Programs Specialized Counseling Support
		Student Services Director Timi Brown Not an ACC	Athletics
Faculty Success Center Library/Cybraries Success Centers Supplemental Instruction/PALS		Instructional Support What is it? Not an ACC.	Faculty Success Center Library/Cybraries Success Centers Supplemental Instruction/PALS
		Unit/Campus	
		Chino	
		Fontana	
	ashion Design and Merchandising ospitality Management nterior Design eneral Counseling uidance uiding Panthers to Success (GPS) Centers pecialized Counseling Support	ashion Design and Merchandising ospitality Management interior Design IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	ashion Design and Merchandising ospitality Management interior Design Academic and Career Counseling uidance uiding Panthers to Success (GPS) Centers pecialized Counseling Support Support Student Services Director Timi Brown Not an ACC Instructional Support What is it? Not an ACC Unit/Campus Chino

Representation

Article IV

Section 1

The Academic Senate as authorized in Title 5, section 53201 and 53202*2 shall be composed of two elected representatives, each with staggered two-year terms, from each school and unit, three elected members-at-large for three-year terms, two members-at-large representing the adjunct faculty for two-year terms, the President for a two-year term plus one preceding year as President-Elect for a total of three years, and the Chair of the Curriculum Committee for a two-year term.

Attendance

Article IV

Section 5

a. The Senate shall meet once a week during the academic year, or as needed. Meeting times are from 12:30 until 1:55 p.m. on Tuesdays. Senate members upon election should adjust their schedules in advance to meet these timelines.

Bylaws Unit Senator Duties and Responsibilities

1. Shall represent the interests and concerns of their unit through regular attendance and participation at the Academic Senate meetings.

		Present	Adoption of Agenda 9.5.23	Approval of 8.22.23 Minutes	Approval of Consent Agenda 9.5.23	Approve the sabbatical committees
Alternate Senators Italio	aizad					
	Name					
•	Nicole DeRose	Y				
	Elizabeth "Liz" Encarnacion	Y Y	Y	Y	Y	Y
	Robin Witt	Y Y	Y	Y	Y	Y
	Angela Burk-Herrick	Y Y	Y	Y	Y Y	Y Y
	Bruce Osburn	ř	r	T	r	Ť
Business & Applied Technology Business & Applied Technology	Jay Scott	Y	Y		Y	Y
Business & Applied Technology Business & Applied Technology Alternate	Vacant	Ť	ř	A	Ŷ	Ŷ
Chino Campus	Robert Nazar	X	V	Y	X	V
		Y	Y	Y	Y	Y
Chino Campus	Jinny Lee	Y	Y	Y	Ŷ	Y
Chino Campus Alternate	Manar Hijaz	Y				
	Anthony "Tony" Guaracha	Y	Y	Y	Y	Y
·	Vacant					
Fontana Campus Alternate	Greg Creel		Y	Y	Y	Y
Health Sciences	Omar Estrada	Y	Y	Y	Y	Y
Health Sciences	Terzah DePonte		Y	Y	Y	Y
*Health Sciences Alternate	Lisa Doget	Y				
HFIC	Tara Johnson	Y	Y	Y	Y	Y
HFIC	Vacant					
HFIC Alternate	Vacant					
Instructional Support	Christina Holdiness	Y	Y	Y	Y	Y
Instructional Support	Terezita Overduin	Y	Y	Y	Y	Y
Instructional Support Alternate	Shelley Marcus	Y				
Kinesiology, Nutrition, & Athletics	Annette Henry	Y	Y	Y	Y	Y
Kinesiology, Nutrition, & Athletics	Candice Hines-Tinsley					
Kinesiology, Nutrition, & Athletics Alternate	Robert Hadaway					
Language Arts	Phatana Ith					
Language Arts	Elizabeth Encarnacion					
*Language Arts Alternate	Leona Fisher	Y	Y	A	Y	Y
Mathematics & Science	Robin Witt					
Mathematics & Science	Mark Gutierrez	Y	Y	Y	Y	Y
Mathematics & Science Alternate	Diana Cosand					
Social & Behavioral Sciences	Patricia Gomez	Y	Y	Y	Y	Y
Social & Behavioral Sciences Social & Behavioral Sciences	Patricia Gomez Vacant	Y	Y	Y	Y	Y
		Y	Y	Y	Y	Y
Social & Behavioral Sciences *Social & Behavioral Sciences Alternate	Vacant	Y	Y	Y	Y	Y
Social & Behavioral Sciences *Social & Behavioral Sciences Alternate	Vacant Vacant	Y	Y	Y	Y	Y
Social & Behavioral Sciences *Social & Behavioral Sciences Alternate Student Services	Vacant <i>Vacant</i> Michelle Martinez	Y	Y	Y	Y	Y
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