1	Acknowledgement that the institution signed and	
Т	returned to the DOE the Funding Certification and	
	Agreement for Emergency Financial Aid Grants to	
	Students and the assurance that the institution has	
	used, or intends to use, no less than 50% of the funds	
	received under Section 18004(a)(1) of the CARES Act to	
	provide emergency financial aid grants to students	
	provide emergency mandar and grants to stadents	
2	The total amount of funds the institution will receive or	The allocation of CARES Act funds received from the Department
2		pursuant to the institution's Certification and Agreement [for]
	Funding Certification and Agreement for Emergency	Emergency Financial Aid Grants to Students was \$5,723,242.
	Financial Aid Grants to Students.	
3	The total amount of emergency financial aid grants	As of December 31, 2020 at total amount distributed to students was
	distributed to students under Section 18004(a)(1) of	\$3,621,000.
	the CARES Act as of the date of submission (i.e., as of	
	the 30-day report and every 45 days thereafter)	
4	The estimated total number of students at the	As of December 30, 2020 the estimated total number of students
	institution eligible to participate in programs under	eligible to participate was 7,242 students.
	Section 484 of Title IV of the Higher Education Act of	
	1965 and thus eligible to receive emergency financial	
	aid grants to students under Section 18004(a)(1) of the CARES Act	
5	The total number of students who have received an	The total number of students who have received an Emergency
5	emergency financial aid grant to students under	Financial Aid Grant to students under Section 18004(a)(1) of the
	Section 18004(a)(1) of the CARES Act	CARES Act, as of December 30, 2020 is 7,242.
6	The method(s) used by the institution to determine	Students who met the criteria were emailed to apply for CARES
	which students receive emergency financial aid grants	Funding in late August. To be eligible for Fall 2020 CARES Federal
	and how much they would receive under Section	Funding, you must meet the following criteria:
	18004(a)(1) of the CARES Act.	6.0 unit course load this fall 2020
		Maintain a cumulative GPA of 2.0 (with the exception of new fall
		students)
		• Have a 20-21 FAFSA on file
		• Be eligible for Title IV federal financial aid (completed a FAFSA and
		making satisfactory academic progress as defined by the Financial Aid
		Office)
		Office)
		onice)
7	Any instructions, directions, or guidance provided by	
7	Any instructions, directions, or guidance provided by the institution to students concerning the emergency	Numerous communications were sent to students who met the
7	the institution to students concerning the emergency	<ul> <li>Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to</li> </ul>
7		<ul> <li>Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20</li> </ul>
7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA
7	the institution to students concerning the emergency	<ul> <li>Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20</li> </ul>
7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA application. Calls were also placed to students who needed to complete the FAFSA form in order to establish funding eligibility.
7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA application. Calls were also placed to students who needed to
7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA application. Calls were also placed to students who needed to complete the FAFSA form in order to establish funding eligibility. Student Equity, Financial Aid, Panther Cares, Student Services, and
7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA application. Calls were also placed to students who needed to complete the FAFSA form in order to establish funding eligibility. Student Equity, Financial Aid, Panther Cares, Student Services, and Institutional Research office staff also addressed individual student
7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA application. Calls were also placed to students who needed to complete the FAFSA form in order to establish funding eligibility. Student Equity, Financial Aid, Panther Cares, Student Services, and Institutional Research office staff also addressed individual student
7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA application. Calls were also placed to students who needed to complete the FAFSA form in order to establish funding eligibility. Student Equity, Financial Aid, Panther Cares, Student Services, and Institutional Research office staff also addressed individual student
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7	the institution to students concerning the emergency	• Numerous communications were sent to students who met the CARES Act eligibility criteria. Unique communications were tailored to students who had completed the FAFSA application in the 2019-20 year, as well as students who have not completed the FAFSA application. Calls were also placed to students who needed to complete the FAFSA form in order to establish funding eligibility. Student Equity, Financial Aid, Panther Cares, Student Services, and Institutional Research office staff also addressed individual student

# AGENDA I TEM Chaffey Community College District GOVERNING BOARD

May 28, 2020 Board Meeting Date

# TOPIC HIGHER EDUCATION EMERGENCY RELIEF FUND (HEERF) PROJECT - STUDENT AID ALLOCATION

Communication No.

# SUPPORTS BOARD POLICY

**Board Policy 3280 Grants** – The Governing Board shall be informed about all grant awards received by the District. The Superintendent/President shall establish procedures to assure the timely application and processing of grant proposal applications and awards, and that the grants that are submitted directly support the purposes of the District.

### PROPOSAL

To approve the U.S. Department of Education Higher Education Emergency Relief Fund (HEERF) Project - Student Aid Allocation, in the amount of \$5,723,242, for the period of April 20, 2020 through April 19, 2021.

### BACKGROUND

The Purpose of the Higher Education Relief Fund Project is to address the pressing financial need of students due to the disruption of campus operations from coronavirus. Funds shall not be used for any purpose other than the direct payment of grants to students for their expenses related to the disruption of campus operations due to coronavirus, such as food, housing, course materials, technology, health care, and child-care.

### **BUDGET IMPLICATIONS**

Funding Source - U.S. Department of Education

Status of Funds – The 2019-2020 restricted general fund budget will be increased as indicated below:

48xxx	Income	<u>\$5,723,242</u>
57xxx	Student Financial Aid	<u>\$5,723,242</u>
	Total	<u>\$5,723,242</u>

Future Implications - N/A

## RECOMMENDATION

It is recommended that the Governing Board approve the U.S. Department of Education Higher Education Emergency Relief Fund (HEERF) Project - Student Aid Allocation, in the amount of \$5,723,242, for the period of April 20, 2020 through April 19, 2021.

Prepared by:	Lisa Bailey, Associate Superintendent, Business Services and Economic Development
Submitted by:	Jim Fillpot, Dean, Institutional Research, Policy and Grants
Reviewed by:	Lisa Bailey, Associate Superintendent, Business Services and Economic Development
Recommended by:	Henry D. Shannon, Superintendent/President

# AGENDA I TEM Chaffey Community College District GOVERNING BOARD

May 28, 2020 Board Meeting Date

# TOPIC HIGHER EDUCATION EMERGENCY RELIEF FUND (HEERF) PROJECT - INSTITUTIONAL ALLOCATION

Communication No.

## SUPPORTS BOARD POLICY

**Board Policy 3280 Grants** – The Governing Board shall be informed about all grant awards received by the District. The Superintendent/President shall establish procedures to assure the timely application and processing of grant proposal applications and awards, and that the grants that are submitted directly support the purposes of the District.

## PROPOSAL

To approve the U.S. Department of Education Higher Education Emergency Relief Fund (HEERF) Project - Institutional Allocation, in the amount of \$5,723,242, for the period of April 22, 2020 through April 21, 2021.

### BACKGROUND

The Purpose of the Higher Education Relief Fund Project is to address the pressing financial need of students due to the disruption of campus operations from coronavirus. These funds are primarily intended to cover institutional costs associated with significant changes to the delivery of instruction due to the coronavirus; however, institutions may also elect to use funds to provide direct student aid.

### **BUDGET IMPLICATIONS**

Funding Source - U.S. Department of Education

*Status of Funds* – The 2019-2020 restricted general fund budget will be increased in the amount of \$5,723,242 as indicated below:

	.000
51xxxAcademic Salaries\$ 900,53xxxBenefits243,54xxxSupplies775,55xxxOther Services2,654,56xxxCapital Outlay650,57xxxStudent Aid500,Total\$5,723,	,933 ,000 ,309 ,000 ,000

Future Implications – N/A

### RECOMMENDATION

It is recommended that the Governing Board approve the U.S. Department of Education Higher Education Emergency Relief Fund (HEERF) Project - Institutional Allocation, in the amount of \$5,723,242, for the period of April 22, 2020 through April 21, 2021.

Prepared by:	Lisa Bailey, Associate Superintendent, Business Services and Economic Development
Submitted by:	Jim Fillpot, Dean, Institutional Research, Policy and Grants
Reviewed by:	Lisa Bailey, Associate Superintendent, Business Services and Economic Development
Recommended by:	Henry D. Shannon, Superintendent/President