

AP 3225 Institutional Effectiveness

As specified in BP 3225, the district is required to have goals related to: 1) accreditation status; 2) fiscal viability; 3) student performance and outcomes; and 4) programmatic compliance with state and federal guidelines. The goals should be challenging and quantifiable, address achievement gaps for underrepresented populations, and align the educational attainment of California's adult population to the workforce and economic needs of the state. In order to meet these requirements, as well as other matters related to accreditation, the district created a large, representative shared governance group, College Planning Council (CPC), to ensure these goals are established through processes that include broad participation and communication.

The College Planning Council (CPC) is a shared governance group that is chaired by a four-person team with representation from management, classified senate, faculty senate, and institutional research. The membership includes, at a minimum, the executive leadership teams from both senates, the chairs of the major committees involved in the planning process (Program and Services Review Committee, Curriculum Committee, Outcomes and Assessment Committee, Accreditation Oversight Committee, Health and Safety Committee, President's Equity Council), instructional and student services deans, staff from institutional research, representation from the Associated Students of Chaffey College (ASCC) and the Associate Superintendents and Vice Presidents.

CPC is charged with a number of evaluative responsibilities. These include:

- evaluating institutional performance on the district's strategic plan
- evaluating the Integrated Planning Cycle and processes
- establishing institutional effectiveness performance indicator (IEPI) goals for the state Chancellor's Office.
- establishing institution-set standards as required by the Accrediting Commission for Community and Junior Colleges (ACCJC)
- reviewing all other district plans (Educational Master Plan, Facilities Plan, Technology Plan, Student Success and Support Plan, Equity Plan, etc.) and recommending changes as appropriate.

After the CPC has established institutional effective performance indicator goals and institutionally-set standards, they are reviewed and approved by the Governing Board. After such action, these standards are published and widely communicated in official district documents and on the District website.

References: Education Code Sections 78210 et seq. and 84754.6;
ACCJC Accreditation Standards I.B.5 – 9



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